

Оценочные материалы

5 класс

Стартовая диагностика

I. Answer the questions:

Did you know that Moscow Zoo is the oldest in Russia and one of the oldest in the world? It was opened in 1864. It is also the biggest in Russia. Today the Zoo is home for over 1,100 species and more than 7,700 animals. At Moscow Zoo you can see Siberian tigers, giant pandas and spectacled bears. Giraffe Samson was born in 1993 in St Petersburg Zoo. It was moved to Moscow Zoo when it was still very young. Samson is one of the kids' favourite. It lives in a historical building, one of the first built on the territory of the Zoo in 1892. (109)

1. When was Moscow Zoo opened?
2. How many animals live in Moscow Zoo today?
3. Where was Giraffe Samson born?

II. Complete the sentences using *have/has* or *have got/has got*:

1. ... you ... a car? – No, I don't. I am only planning to buy one next year.
2. ... you ... many friends in your class? – Yes, I have.
3. I would like this scarf but I ... not ... enough money on me.
4. My granny ... a lot of English books in her library as she used to be an English teacher.
5. Did he ... many duties in your company?
6. My son will not ... any maths classes tomorrow.
7. We ... two tasks to do by evening.
8. Why did they leave? Did they ... any problems?

III. Make questions to the given sentences:

- a. His cousin often tells his friends about his journeys. (What...?)
- b. My brother's name is Boris. (Whose...?)
- c. They visited different countries. (Who...?)
- d. Maurice is married and has two children. (How many...?)
- e. Their mother is a woman of forty. (How old...?)

Критерии оценивания:

Входная контрольная работа по английскому языку включает 3 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на контроль техники чтения и проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл за 1 задание – 3. Второе задание на закрепление грамматической конструкции *have/has got*. Максимальный балл за 2 задание – 8. Третье задание на умение составлять вопросительные предложения. Максимальный балл – 5 баллов. Итого 16 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-50= 2

51-74=3

75-90=4

91-100=5

Ключи:

I. Answer the questions:

1. It was opened in 1864
2. Today the Zoo is home for over 1,100 species and more than 7,700 animals.
3. Giraffe Samson was born in St. Petersburg Zoo.

II. Complete the sentences using *have/has* or *have got/has got*:

1. Do/have
2. do/have
3. don't have

4. has.
5. have?
6. have
7. have
8. have

III. Make questions to the given sentences:

1. What does his cousin often tell his friends about?
2. Whose name is Boris?
3. Who visited different countries?
4. How many children does Mary have?
5. How old is their mother?

Контрольная работа за 1 полугодие

Part I. Reading

Read the text and do the tasks.

Molly lived in a big city. She wanted a bike very much. But she didn't have the money to get one. The Bike Shop was in the street where Molly lived. Every day Molly went to the Bike Shop. She helped the owner of the shop whose name was Mr Lucky. She cleaned the floors, dusted the things there. Mr Lucky and Molly became good friends. One morning Mr Lucky gave Molly a present. It was a red bike with her name on it!

1. True or false.

1. Molly lived in the country.
2. The owner's name was Mr Goodman.
3. She cleaned the floors, dusted the things there.
4. Mr Lucky was angry with Molly.

2. Choose the correct item according to the text.

1. Molly lived _____.
a) in the country b) in a town c) in a big city
2. She wanted _____.
a) a doll b) a pet c) a bike
3. She helped _____.
a) her mother about the house b) her granny in the garden c) the owner of the shop
4. Every day Molly went _____.
a) to the park to play with her friends b) to the Bike Shop c) shopping

3. Read and put the events in the right order.

- a) One morning Mr Lucky gave Molly a present. _____
- b) She helped the owner of the shop. _____
- c) Molly lived in a big city. _____1_____
- d) She wanted a bike very much. _____
- e) She didn't have the money to get a bike. _____

Part II. Grammar

1. Open the brackets to complete the sentences.

1. That (happen) every day.
2. Look! Peter (work) in the study.
3. We (go) to the theatre the other day.
4. While Ann (draw) a picture, Fred (write) a letter.
5. I'm 12 now. I (be) thirteen next year.
6. We (get) on well with Ann.
7. They (leave) for London at the moment.
8. They (miss) their flight this morning.

Part III. Word Formation.

1. Form the correct word and put it in the gap.

1. We felt the ... of the sun on our faces and hands.
2. Alice's skirt is too
3. Have you ever been to the ... Gallery in London?
4. What is the ... of the street?
5. It is ... today.
6. There is no any ... in the sky.
7. We can't go out because of the ... weather.

WARM
WIDTH
NATION
LONG
FOG
CLOUDLY
RAIN

Критерии оценивания:

Контрольная работа за 1 полугодие по английскому языку включает 3 части. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. В 1 части 3 задания на контроль техники чтения и проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Первое задание на умение определять верные или неверные данные высказывания. Максимальный балл за 1 задание – 4. Второе задание на понимание содержания текста в тестовой форме. Максимальный балл за 2 задание – 4. В третьем задании необходимо расставить предложения в логической последовательности. Максимальный балл – 5 баллов. Во второй части задание на закрепление времен английского языка. Максимальный балл - 8. Третья часть на активизацию правил словообразования. Максимальный балл - 7. Итого – 28 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

Part I. Reading	Part II. Grammar	Part III. Word Formation.
1. True or false. 1. false 2. false 3. true 4. false 2. Choose the correct item according to the text. 1 – c 2 – c 3 – c 4 – b 3. Read and put the events in the right order. a) 5 b) 4 c) 1 d) 2 e) 3	1. happens 2. is working 3. went 4. was drawing, was writing 5. will/ shall be 6. get 7. are leaving 8. have missed	1. warmth 2. wide 3. National 4. length 5. foggy 6. cloud 7. rainy

Промежуточная аттестация. Итоговая контрольная работа

1. Listening. Прослушайте три высказывания о России. Соотнесите их содержание с утверждениями четырех школьников. Определите, как зовут каждого из говорящих. Вы услышите запись дважды.

Fedor is very proud of his country.

Varya wants to live in another city.

Katya is going to travel far soon.

Alex speaks about the place where he lives.

Speaker 1 _____

Speaker 2 _____

Speaker 3 _____

2. Reading. Прочитайте текст и отметьте, являются ли утверждения после него верными (Т) или неверными (F).

Last summer Alice Douglas spent her holidays with her parents and her little brother Sammy. They went to the seaside. The family lived in a nice little cottage near the beach. The weather was fine. It was warm and sunny and the children went swimming every day.

One day Alice and Sammy decided to go boating. They took a nice small boat from the beach and started boating along the beach. Then a strong wind started to blow and it took the boat into the open sea. Alice tried to turn the boat and get back to the beach, but she lost balance and fell into the water.

She didn't know what to do. Alice was a good swimmer but at that moment she was afraid and she couldn't swim. Her little brother couldn't help her. She began to cry, "Help! Help!"

Suddenly Alice saw dolphins in the water around her. One dolphin took Alice on his mouth and put her in the boat. Then the dolphins swam away. Little Sammy said, "Did you see that?! That dolphin helped you!" Alice was very happy. She was back in the boat. Alice wanted to say *thank you* to the dolphin but when she looked around, she saw just water and a clear blue sky.

The two children got back to the beach. They told the story to their parents. Now the dolphins are the most favourite animals in the Douglas family. They hope they will meet this kind dolphin one day and thank him.

- 1) There were two children in the Douglas family.
- 2) Alice and Sammy couldn't swim.
- 3) Alice and Sammy went boating one day.
- 4) Alice's brother helped her get to the boat.
- 5) Alice said *thank you* to the dolphin.
- 6) Alice's parents know what happened to the children.

3. Choose the right variant:

- 1) In autumn most days are cold, rainy and _____.
a) foggy b) hot c) sunny
- 2) Fred never writes letters _____ his friends.
a) for b) to c) on
- 3) I often drink tea _____ breakfast.
a) with b) on c) for
- 4) Do you want to be a university _____? – Yes, when I leave school.
a) student b) pupil c) professor
- 5) My mother's sister Polly is my _____.
a) uncle b) aunt c) grandmother
- 6) My younger sister _____ athletics.
b) goes b) does c) plays
- 7) How often do you go _____.
a) roller-skating b) badminton c) gymnastic

$$91-100=5$$

Входная контрольная работа

I. Reading

A Day in the Life of Simon Carrot

Прочитай текст *A Day in the Life of Simon Carrot* и выполни задание

First of all, I must tell you about myself. I am thirteen and I am in the third class at a Grammar school in Manchester

What a terrible day! I woke up late and didn't have time to eat my breakfast. I couldn't find my books or my school cap. At last I found my books in the bathroom; and at last, I found my cap — my dog was playing with it! I was nearly late for school.

The first lesson on Monday morning is Maths. What a terrible way to start the week! Mr Green, the Maths teacher, took our homework. He saw that my exercise - book was dirty. He was very angry and gave me a bad mark for it.

Then he gave us some tasks to do. I sat next to Jane, who was fat and not very pleasant — but very good at Maths. I asked her to tell me the answers, but she didn't want.

The next lesson was French. I like French. It's nice to be able to talk to somebody in another language.

At last, it was eleven o'clock: time for break. Nell gave me a piece of cake to eat with my milk. She also gave me her Latin homework to copy. I think she likes me and she's a nice girl.

After break, we had two lessons of Latin! They are bad: I hate Latin!

Mr Williams punished me for talking to Nell.

True or False

1. Simon is fourteen.
2. He goes to a Grammar school in London.
3. He woke up late and didn't eat his breakfast.
4. The first lesson on Monday morning is Maths.
5. The teacher gave a good mark for Simon's homework.
6. Jane is very good at French.
7. Simon ate a piece of cake with milk.
8. Nell gave him her English homework to copy.
9. Simon had one lesson of Latin.
10. Simon hates Latin

2. Grammar

Choose the right answer and fill in the table (выбери правильный вариант и заполни таблицу)

1. Her classmates.....in the Zoo last month.
a) aren't b) wasn't c) weren't
2. In the evening my grandfather newspapers and magazines.
a) reads b) is reading c) read
- 3 ... 25th of December the British people celebrate Christmas.
a) in b) at c) on
4. My uncle began to collect stamps when he was 10. Now he a big collection.
a) had b) has c) will have
5. " I already the test" said the student to his teacher.
a) has finished b) finished c) have finished
6. Next summer a group of Russian students two weeks in London.

a) will spend b) spent c) spend

7. Our new classroom is than the old classroom.

a) big b) bigger c) the biggest

3. Match the questions and the answers:

1. Where does Queen Elizabeth live when she is in London?

a) Yes, it has.

2. The Tower of London has a cruel history, hasn't it?
Parliament.

b) Near the Houses of

3. When was Westminster Abbey built?

c) Big Ben.

4. Where does the famous British clock stand?

d) No, she doesn't.

5. What can we see from Westminster Abbey?

e) In Buckingham Palace

6. Does the Queen of Britain live in the Tower now?

f) In 1065

Критерии оценивания:

Входная контрольная работа по английскому языку в 6 классах включает 3 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Обучающиеся должны прочитать предложенный текст и выполнить задание «True/False», направленное на понимание содержания прочитанного текста. Максимальный балл за 1 задание – 10 баллов, при этом каждый правильный ответ оценивается 1 баллом. Второе задание включает проверку знаний грамматических времен Present Simple, Present Continuous, Present Perfect, Past Simple, Future Simple, а также употребления предлогов времени. Максимальный балл за 2 задание – 7 баллов, каждый правильный ответ оценивается 1 баллом. Третье задание направлено на умение распознавать и корректно отвечать на общие и специальные вопросы. Максимальный балл – 6 баллов, каждый верно выбранный ответ оценивается 1 баллом. Итого 23 балла.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

I. Чтение

1	2	3	4	5	6	7	8	9	10
F	F	T	T	F	F	T	F	F	T

II. Грамматика

1	2	3	4	5	6	7
c	a	c	b	c	a	b

III. Соотнеси вопросы и ответы

1	2	3	4	5	6
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e	a	f	b	c	d
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Контрольная работа за I полугодие

1. Прослушайте текст и выберите верные варианты для заполнения пропусков в предложениях 1 - 5. Вы услышите текст два раза.

- 1) Most Australians like to live in a _____. a) city b) house c) flat
- 2) ____ sports are the most popular in Australia. a) Team b) Water c) Indoor
- 3) ____ % of Australians live close to the sea. a) 7,5 b) 57 c) 75
- 4) We can find ____ only in Australia. a) Brighton b) Adelaide c) Liverpool
- 5) There is no ____ Christmas in Australia. a) "white" b) "green" c) "beach"

2. Прочитайте текст и определите истинность высказываний 1 - 5. Свой ответ выберите из вариантов a и b.

Do animals matter?



We know about and can give names to about one million animals. But there are more than thirty million species of animals in the world. Every year some of these species disappear and we'll never see them again. But with thirty million different species, do one or two matter? Different people give different answers to this question, but more and more people are saying, "Of course, they do - they are all important!" So why do people think so?

One answer is this: animals make the world a richer place, a more interesting and a more beautiful place to live in. Secondly, animals help us in many important ways. They give us meat to eat and milk to drink, and we can make things to wear from their coats. Scientists learn a lot from animals and it helps them to understand people. Doctors take things from animals, alive or dead, to

help sick people. Thirdly, it is natural for us to protect animals because we are animals too. Many of these living things are in danger. Without our help, a lot more animals are going to die. People and animals live in one world. Our land is their land; our trees are their trees; our rivers are their rivers. We want to protect animals because at the same time we are protecting our world.

a) true

b) false

- 1) People know all the animals living on the planet Earth.
- 2) A few species become extinct every year.
- 3) There are several reasons proving that all animals are important.
- 4) Animals give us a lot of things that we use.
- 5) We protect animals only because we want to get useful things from them.

3. Выберите из скобок верный вариант.

- 1) When I (come / will come / came), my mom will be cooking.
- 2) Is it a (forgotten / forgot / forgetting) castle?
- 3) I saw my brother (cleared / clear / to clear) the table.
- 4) A new king (is / was / will be) crowned tomorrow.
- 5) We won't let our children (eat / to eat / eating) a lot of sugar.
- 6) Mammals (have been living / lived / are living) on the Earth for 240 million years.

7) Did he ask (*they / their / them*) to stretch the rope?

Критерии оценивания:

Контрольная работа за I полугодие по английскому языку в 6 классах включает 3 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание включает в себя аудирование и направлено на проверку уровня сформированности умений обучающихся слышать понимание основного содержания текста. Обучающиеся должны услышать информацию и выбрать правильный вариант ответа. Максимальный балл за 1 задание – 5 баллов, при этом каждый правильный ответ оценивается 1 баллом. Второе задание на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Обучающиеся должны прочитать предложенный текст и выполнить задание «True/False», направленное на понимание содержания прочитанного текста. Максимальный балл за 2 задание – 5 баллов, при этом каждый правильный ответ оценивается 1 баллом. Третье задание включает проверку знаний грамматических времен Present Simple, Present Continuous, Present Perfect, Past Simple, Future Simple, Present Perfect Continuous, а также употребления местоимений. Максимальный балл за 3 задание – 7 баллов, каждый правильный ответ оценивается 1 баллом. Итого 17 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

Текст для аудирования «Life in Australia»

In Australia the weather is warm, so naturally people spend a lot of time outside. Although there are flats in cities, most people like to live in a house of their own with a garden. Families spend hours in their gardens, growing flowers and vegetables, playing and having meals and often swimming.

Playing and watching sport is a very important part of life in Australia. Water sports are especially popular. In Australia seventy-five per cent of the population live not more than eighty kilometres from the coast. So almost everyone learns to swim and surfing and sailing are also popular. Australia has had several top tennis players, and it has had international success in many other sports.

English is the main language in Australia. There you can find very English place names like Brighton or Liverpool. Some old people still talk about "home" and mean Britain. At Christmas you can buy and send Christmas cards with pictures of snow, although the temperature may be 25 degrees and people are going to spend Christmas Day at the beach. But things are slowly changing. Young Australians today are often more interested in their own country than in Britain on the other side of the world. In the twenty-first century, will Australia still remember Britain? Or will it be just another foreign country? Only time will answer this question.

1.

1	2	3	4	5
b	b	c	b	a

Каждый верный ответ – 1 балл. Всего – 5 баллов.

2.

1	2	3	4	5
b	a	a	a	b

Каждый верный ответ – 1 балл. Всего – 5 баллов.

3.

- 1) come
- 2) forgotten
- 3) clear
- 4) will be
- 5) eat
- 6) have been living
- 7) them

Промежуточная аттестация. Итоговая контрольная работа

1. Listening (максимальный балл – 6). Послушайте разговор Стивена и Джейн. </data/files/j1497004168.mp3> (аудиозапись) Определите, какие из приведенных ниже утверждений соответствуют содержанию текста (True), а какие не соответствуют (False).

1. Steven needs to write an article for his exam.
2. Most girls in Jane's school prefer short hair.
3. Boys in Jane's class enjoy basketball.
4. Jeans and T-shirts are Jane's favourite clothes..
5. The pretty girl from Jane's class has a lot of friends.
6. For Jane it is more important to be a good person than to be pretty.

2. Reading (максимальный балл – 6) **Прочитайте текст и закончите предложения после него. Выберите букву (а, b, c), соответствующую выбранному вами варианту ответа.**

The dance starts in thirty minutes, but Wendy isn't ready yet. She is still in her bedroom. She is looking at her new dress hanging on the wall.

Her new dress is black with lovely roses on it. It is very elegant and Wendy looks beautiful in it. When Wendy wears it, it seems to her she is a film star.

Still, Wendy isn't sure if she wants to wear the black dress to the dance. That's because she didn't buy it. She made it herself. Wendy loves to design and make her own clothes. She wants to be a clothes designer when she grows up. But at the moment she is uncomfortable. She doesn't want to be the only girl at the dance wearing a homemade dress.

Wendy opens her wardrobe. She takes out a big box and looks into it. In it there is the dress her mother bought her for the dance. It is white. It is pretty, but not as elegant as the black dress. She hangs the white dress on the wall next to the black one and steps back.

She looks at both of the dresses and doesn't know what to do. After a while she decides that she likes the white dress, but she loves the black one.

"What will my classmates think if they find out that my dress is homemade?" she thinks. Wendy feels very nervous. Finally she takes the white dress and stands holding it in front of the mirror.

All of a sudden she throws the white dress on the bed. Wendy decides to risk it. She puts the black dress on. She takes one more look at the mirror and heads to the door.

Wendy arrives at the dance and her friend Susan meets her there. She is also wearing a dress. It is red with grey flowers on it.

"You look great," Susan says to Wendy. "Thanks", Wendy says. "You do too!"

1. Wendy is getting ready for _____.

- a) school b) a dance c) a fashion show

2. In her new dress Wendy feels like a _____.

- a) designer b) famous actress c) schoolgirl

3. Wendy is uncomfortable because her black dress is _____.

- a) too fashionable
b) not elegant
c) handmade

4. Wendy's mother bought her _____.

- a) a white dress

b) a black dress

c) a dress with roses on it

5. Wendy likes the black dress _____.

a) as much as the white one

b) less than the white one

c) more than the white one

6. Susan thinks that Wendy's dress is _____.

a) very nice b) cheap c) fashionable

3. Vocabulary. Закончите предложения подходящими по смыслу словами. Выберите правильный ответ (a, b, c).

1. When the architects _____ this old school, it will look like a modern sports centre.

a) build b) rebuild c) building

2. There are a lot of _____ beaches in Spain.

a) sand b) sandy c) resort

3. Children enjoy _____ sandcastles on the beach.

a) making b) to make c) doing

4. My grandparents like a _____ life in the village.

a) quiet b) quite c) quit

5. When we arrive _____ Spain, we will go sightseeing as soon as possible.

a) to b) in c) at

6. Ballerinas can stand on their _____ for hours.

a) fingers b) toes c) socks

4. Grammar. Прочитайте данные ниже предложения. Преобразуйте слова в скобках так, чтобы они грамматически соответствовали содержанию текста.

1. Michael Lomonosov (found) _____ Moscow University.

2. Nobody (know) _____ anything about the exam now. It's too early.

3. My parents (build) _____ our country house five years ago.

4. I (write) _____ a letter to my friend from France soon. Now I just don't have time for it.

5. Sometimes money (bring) _____ people happiness.

6. The next train (arrive) _____ at 5:30. Let's have coffee together.

Критерии оценивания:

Итоговая контрольная работа по английскому языку в 6 классах включает 4 задания. Правильное выполнение заданий 1-4 оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание включает в себя аудирование и направлено на проверку уровня сформированности умений обучающихся слышать понимание основного содержания текста. Обучающиеся должны услышать информацию и определить верные или неверные предложенные высказывания. Максимальный балл за 1 задание – 6 баллов, при этом каждый правильный ответ оценивается 1 баллом. Второе задание на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного, а также запрашиваемой информации в тексте. Обучающиеся должны прочитать предложенный текст и дополнить предложения, направленные на понимание конкретной информации в прочитанном тексте. Максимальный балл за 2 задание – 6 баллов, при этом каждый правильный ответ оценивается 1 баллом. Третье и четвертое задания направлены на проверку знаний лексики (смысловое различие слов, правильное употребление частей речи, различие предлогов в предложении) и грамматики (времена Present Simple, Present Continuous, Present Perfect, Past Simple, Future Simple, Present Perfect Continuous).

Максимальный балл за 3 и 4 задания – 12 баллов, каждый правильный ответ оценивается 1 баллом. Итого 24 балла.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

I. Аудирование .	II. Чтение.	III. Лексика.	IV. Грамматика
1. False	1. b	1. b	1. founded
2. False	2. b	2. b	2. knows
3. True	3. c	3. a	3. built
4. False	4. a	4. a	4. will write
5. False	5. c	5. b	5. brings
6. True	6. a	6. b	6. arrives

7 класс

Входная контрольная работа

1. Reading. Прочитайте текст и закончите предложения. The White House

Washington, D. C. is the capital of the USA. It was built in the end of the 18th century. George Washington, the first president, with the French engineer Pierre L'Enfant chose the place for the new city. Pierre L'Enfant planned the city and the president's home was the part of the plan.

Today 1600 Pennsylvania Avenue is a very special address. It is the address of the White House, the presidential palace, the home of the president of the United States. The building has three stores. Originally, it was grey. And the first president who lived there was John Adam, the second president of the United States, with his wife. But his wife didn't like the new house. She said it was always cold.

In 1812 the United States and Britain went to war. British burned many buildings, and the presidential palace. After that the building was rebuilt. To cover marks of fire, the building was painted white. Then people started to name it the White House.

The White House is one of the most popular places to visit in the United States. Every year more than 1.5 million tourist visit it.

build – строить burn – сжечь

rebuilt – перестроить store – этаж

cover marks – скрыть следы

1. Choose the right answer 1) Originally (первоначально) the White House was... a) grey b) white c) blue 2) said the building was cold. a) Mr Adams b) Mrs. Adams c) George Washington 3) John Adams was the ... president of the USA. a) second	4) George Washington was the ... president of the USA. a) second b) first c) third 5) John Adams was the ... who lives in the White House. a) second b) first c) third
--	---

b) first c) third	
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2. The statements are true or false. T/F

1. The first president, and the French engineer chose the place for a new city.
2. The American engineer Pierre L'Enfant planned Washington.
3. 1600 Pennsylvania Avenue is the address of the White House, the presidential palace.
4. The building was rebuilt after the war between the USA and Great Britain.

3. Choose the correct form of the verb.

1. The town ... founded in 1368. a) is b) was c) were 2. They ... already ... Christmas presents for all their relatives. Now they are decorating the house. a) will ... buy b) are going ... to buy c) have ... bought 3. What ... your sister ... now? a) is ... doing b) has ... done c) does ... do	4. Look! She ... our pudding. a) is liking b) likes c) like 5. Next month I ... in France. a) am b) will be c) have been
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4. Use verbs in the right tense: Present Simple, Past Simple, Future Simple.

1. I always (help) _____ Mummy about the house.
2. Yesterday we (watch) _____ an interesting TV programme.
3. The train always (leave) _____ at 5 p.m.
4. They (take) _____ part in the competition next Saturday.
5. I (go) _____ to the museum last week.

Критерии оценивания:

Входная контрольная работа по английскому языку в 7 классах включает 4 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание в тестовой форме на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл – 5. Во втором задании обучающиеся должны прочитать предложенный текст и выполнить задание «True/False», направленное на понимание содержания прочитанного текста. Максимальный балл за 2 задание – 4 балла, при этом каждый правильный ответ оценивается 1 баллом. Третье и четвертое задания направлены на закрепление времен английского языка Present Simple, Past Simple, Future Simple, Present Continuous, Present Perfect. Максимальный балл – 10 баллов, каждый верно выбранный ответ оценивается 1 баллом. Итого 19 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

№1	№2	№3	№4
1. a	1. T	1 – b	1. Help
2. b	2. F	2 – c	2. Watched
3. a	3. T	3 – a	3. Leaves
4. b	4. T	4 – b	4. Will take
5. b		5 – b	5. Went

Контрольная работа за 1 полугодие

1. Listening

Перед Вами на экране 5 незаконченных предложений А — Е. Внимательно прочитайте их. Прочитайте также варианты ответов в выпадающем списке.

Вы услышите разговор в магазине подарков. Для каждого предложения выберите из выпадающего списка концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

A. Joanne`s grandchildren like to visit her because _____.

1. she lives not far from the airport 2. she lives on a plane 3. she allows them to fly a plane

B. Joanne opens four doors _____.

1. when she had a lot of guests 2. in case of emergency 3. when it is very hot

C. The plane flew _____.

1. to Florida 2. to the continent 3. to the Caribbean Sea

D. The plane is _____.

1. forty-two meters long 2. twenty-seven meters long 3. forty-seven meters long

E. Joanne wants a Boeing 747 because _____.

1. it is not very expensive 2. she wants to have a newer model 3. she wants to have a two-storey plane

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2. Reading

Установите соответствие между текстами и их темами, выбрав тему из выпадающего списка. Используйте каждую тему только один раз. В задании одна тема лишняя.

This text deals with ...

1. Making money.
2. Just like real life.
3. Old customs disappear.
4. Scare yourself.
5. The first theme park.
6. See Ancient Egypt.

A. For many years, it has been a tradition in many parts of the world to hold a fair during public holidays. During religious festivals, there was a carnival atmosphere in many towns as fairgrounds appeared for a few days for people just to have fun. But slowly these fairs have been replaced by more permanent sites, where people can have fun all the year round.

B. Opened in 1955, Disneyland in California is regarded by many as the original fun park. Visitors were greeted by characters from various Disney films and the procession of Mickey Mouse and his friends is still a beautiful sight for people of all ages.

C. Nowadays, such parks can be found all over the world: indeed, it is becoming hard to avoid them. Special events, such as unforgettable firework displays, are organised in order to bring in the crowds. Creating a theme park involves a lot of money and the managers cannot afford to relax.

D. A trip to a fun park is not complete without something to really scare you. A roller coaster is nothing special these days. For real thrills, there's 'Oblivion', at Alton Towers in England, which takes you headfirst into a dark hole filled with smoke. It doesn't last long, but three minutes of nightmare is enough.

E. For people who don't like frightening rides there are plenty of other ways to spend the time. At the Luxor Hotel in Las Vegas, there is a glass copy of the tomb of Tutankhamun. There are shops and restaurants and imitation temples, but best of all there is the possibility of a boat trip down the Nile.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3. Grammar

Прочитайте текст и вставьте вместо каждого пропуску нужную грамматическую форму, выбрав её из выпадающего списка.

The Inuit people

The lives of the Inuit people of North America have changed a lot in 50 years. First, their name: people called them Eskimos, but now they are called Inuits, A_____ means "the people". They lived in igloos in the winter but today many of them live in houses in small towns. They hunted seals — they ate the meat and B_____ clothes from the fur. Many of the people still wear seal-skin clothes today because they are very warm. Remember, the weather is extremely cold for many months of the year. 80-year-old Inuit, Mariano Tagalik, C_____ us a little about her early life. "Our winter igloos were very warm. We cooked inside so sometimes it got too hot. When I was a child I took D_____ most of my clothes when I was in our igloo. In the short summers we lived in seal-skin tents, but I spent as much time as possible playing outside." To move over the snow, they wore special snowshoes on their feet, but today many Inuits E_____ snowmobiles. These machines can travel long distances in a short time. In the past it took them days or weeks to travel the same distance.

A 1) who 2) what 3) which 4) when

B 1) did 2) made 3) fashioned 4) created

C 1) talked 2) told 3) said 4) spoke

D 1) out 2) on 3) off 4) after

E 1) drive 2) lead 3) take 4) go

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

4. Vocabulary

Прочитайте текст и вставьте вместо каждого пропуску подходящее слово, выбрав его из выпадающего списка. Два слова в списке лишние.

Thanksgiving

The (A)_____ Thanksgiving in America lasted three whole days. From the forests the Pilgrims got wild turkeys, (B)_____ and ducks.

The Indians got five deer. From the waters they (C)____ lobsters, oysters and pounds of fish. From the gardens they gathered cucumbers, carrots, cabbages and (D)____ vegetables. Corn was cooked in many ways. There was popcorn, too! There were wild fruits for dessert. Thanksgiving was a time for (E)____ and for sharing. All of the Pilgrims took part. So did their Indian friends.

1. eating; 2. more; 3. geese; 4. first; 5. caught; 6. other; 7. thankful.

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Критерии оценивания:

Контрольная работа за 1 полугодие по английскому языку включает 4 задания в формате ВПР. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на определение уровня сформированности аудитивных навыков и умений. Максимальный балл – 5. Второе задание на контроль техники чтения и проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл– 5. Третье задание на закрепление грамматики. Максимальный балл – 5. Четвертое задание на умение использовать лексику. Максимальный балл – 5. Итого – 20 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

1
23313
2
35146
3
32231
4
43561

Промежуточная аттестация. Итоговая контрольная работа

1. Прослушайте тексты и установите соответствие между текстами А–D и заголовками 1–5. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- 1) On board a plane
- 2) In a street
- 3) At a railway station
- 4) On a bus
- 5) a taxi

Диалог	A	B	C	D
Место действия				

2. Прочитайте тексты и установите соответствие между текстами A–D и заголовками 1–5. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

- 1) Traditional English tea
 - 2) What to cook when you are very busy
 - 3) When the British have their meals
 - 4) How to buy some traditional sea food
 - 5) When British people drink tea
- A. People in Russia have breakfast in the morning, dinner in the middle of the day and supper in the evening. This not the way with the English. They have lunch or dinner in the middle of the day. In the evening they eat dinner, supper or tea. Tea is also sandwiches and cakes at four or five o'clock.
- B. When the British do not have much time to cook, they buy beans in cans. Then they warm them and eat them. It is so easy.
- C. Fish and chips is a traditional English food. When you go to a fish-and-chip shop, they ask you this question: open or wrapped? If you want to eat your chips in the street, ask for them "open". If you want to take them home, ask for them "wrapped". British people eat their chips with lots of salt and vinegar.
- D. People in all the countries know when they have it. The answer is they drink it all the time. When they visit their neighbors, they drink tea. If they are tired, sad or happy, they also drink tea.

Текст	A	B	C	D
Заголовок				

3. Прочитайте приведенные ниже предложения. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 3-7, так, чтобы они грамматически соответствовали содержанию предложений (Используйте времена Present Simple, Present Progressive, Past Simple, Past Progressive, Future Simple). Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 3-7.

- | | | |
|---|---|----------|
| 3 | One day, when Judy _____ something in her room her mother came in holding a big shopping bag. | DRAW |
| 4 | Tracey was very unhappy. She was going to a new school.
“I _____ to go to school today,” Tracey told her father. | NOT/WANT |
| 5 | The airport lady _____ nothing and turned to another passenger. | SAY |
| 6 | If Ann spends the summer at her granny’s, we _____ her there. | SEE |
| 7 | “Look at that woman mum”, I whispered “She _____ to the Head of the school now”. | SPEAK |

4.Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически и лексически соответствовали содержанию текста (Составьте новые слова при помощи суффиксов или приставок). Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию 8-12.

- | | | |
|----|---|----------|
| 8 | The workers are always very polite and _____. | HELP |
| 9 | Now she is a very _____ journalist. Her life is busy and exciting. | SUCCESS |
| 10 | Several magazines found my photos _____ enough to publish. I feel very proud of that. | INTEREST |
| 11 | The story ends _____ and the friends start a new restaurant. | HAPPY |
| 12 | It was a _____ day but the weather couldn’t spoil my excellent mood – I was in Liverpool! | RAIN |

Критерии оценивания:

Итоговая контрольная работа по английскому языку включает 4 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на определение уровня сформированности аудитивных навыков и умений. Максимальный балл – 5. Второе задание на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл– 5. Третье задание на закрепление грамматики. Максимальный балл – 4. Четвертое задание на использование лексики. Максимальный балл – 5. Итого – 19 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

1.Аудирование	2. Чтение	3.Грамматика	4.Словообразование
1 A	A-3	3 was drawing	8 helpful
2 C	B-2	4 do not want	9 successful
3 B	C-4	5 said	10 interesting
4 D	D-5	6 will see	11 happily
		7 is speaking	12 rainy

8 класс**Входная контрольная работа**

1. Fill in the gaps with *a, an, the* or - (*no article*) Заполните пропуски, выбрав правильный вариант ответа.

1. What ___ interesting trip!
2. What ___ tasty food!
3. There is no life on ___ Moon.
4. ___ America is the continent and ___ USA is the country.
5. They will go to ___ Black Sea next year.

2. Choose the right tense form. Выбери правильную форму глагола, раскрыв скобки.

1. He (**learnt / had learnt**) English before he went to England.
2. She (**does / is doing**) lessons every day.
3. If the weather (**will be / is bad**), we will stay at home.
4. The rain (**stopped/has stopped**) and the sun is shining in the sky again.
5. Her grandfather (**was / were**) a brave old man.

3. Choose the right tense: Past Simple or Past Perfect. Выбери правильный вариант ответа, соответствующую форму, простого прошедшего или настоящего завершённого времени.

1. We ----- our lessons by 5 o'clock.
a) had done b) did
2. Mother and father came home at 8 o'clock in the evening yesterday. We ----- the flat by that time.
a) cleaned b) had cleaned
3. Tom ----- to speak last year.
a) learned b) had learned
4. We ----- about it when the telegram arrived.
a) had heard b) heard
5. Mum phoned Granny yesterday as we ----- any letters from her for a long time.
a) hadn't received b) didn't receive

4. Match the expressions and their translations. Соотнесите выражения с соответствующим переводом.

- | | |
|------------------------------------|-----------------------------|
| 1. As a rule | a) в общем |
| 2. But what about | b) это не имеет значения |
| 3. We are really pressed for time. | c) вести себя хорошо |
| 4. To be as hungry as a hunter | d) вам нужна помощь |
| 5. In general | e) как правило |
| 6. You are pulling my leg | f) ты шутишь |
| 7. To be as good as gold | g) а как насчёт..... |
| 8. It doesn't matter | h) быть красным от стыда |
| 9. Do you need a hand? | i) у нас очень мало времени |
| 10. To be as red as a beetroot | j) быть голодным, как волк |

5. Give full answers to the following questions. Дайте полные ответы на следующие вопросы о себе.

- 1 What is the full name of your native country?
- 2 What is your nationality?
- 3 When is your birthday?
- 4 What do you like to do when you have your free time?
- 5 What qualities do you respect in people?

Критерии оценивания:

Входная контрольная работа по английскому языку в 8 классах включает 5 заданий. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на знание употребления артиклей. Обучающиеся должны вставить в пропуски один из вариантов артиклей. Максимальный балл за 1 задание – 5 баллов, при этом каждый правильный ответ оценивается 1 баллом. Второе задание включает проверку знаний грамматических времен Present Simple, Present Continuous, Present Perfect, Past Simple, Future Simple. Обучающимся предложено раскрыть скобки, выбрав один из вариантов ответа. Максимальный балл за 2 задание – 5 баллов, каждый правильный ответ оценивается 1 баллом. Третье задание направлено на умение распознавать и различать ситуации употребления грамматических времен Past Simple и Past Perfect. Максимальный балл – 5 баллов, каждый верно выбранный ответ оценивается 1 баллом. Четвертое задание включает в себя проверку знаний лексических навыков (устойчивых выражений и идиом), учащиеся должны соотнести английскую фразу или словосочетание с его русским эквивалентом. Максимальный балл за 4 задание 1 раздела – 10 баллов, каждый верно выбранный ответ оценивается 1 баллом. Второй раздел включает в себя одно задание с развернутым ответом. Учащимся предложено дать полные ответы на вопросы. Ответ считается правильным, если грамматическая структура предложения и лексический запас соответствуют логическому распространенному ответу на поставленный вопрос. Максимальный балл за 1 задание 2 раздела – 5 баллов, каждый верно выбранный ответ оценивается 1 баллом. Итого 30 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

1. 1- an; 2- -; 3- the; 4- -, the; 5- the;	2. 1.had learnt; 2. does; 3. is bad; 4. has stopped; 5. was	3 1. a; 2. b; 3. a; 4. a; 5. a;	4 1. e; 2. g; 3. i; 4. j; 5. a; 6. f; 7. c; 8. b; 9. d; 10. h	5 D1. The full name of my country is the Russian Federation D2. My nationality is (Russian, Tatar, Ukrain, etc.) D3. My birthday is on... D4. I respect such qualities as (generosity, modesty, ambition, intelligence, hardworking, laziness, greediness, quality, respect) in people.
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Контрольная работа за 1 полугодие

1. Listening. Вы услышите четыре коротких диалога, обозначенных A, B, C и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. In a library
2. On an excursion
3. At home
4. At a post office
5. In a classroom

Диалог	A	B	C	D
Место действия				

2. Reading. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Why do people have a romantic outlook on the trains?
2. What is the impressive fact about the double-decker buses in Britain?
3. Why were school crossing patrols introduced?
4. What is the thing the British are enthusiastic about?
5. How can the private roads be connected with the pollution?
6. What are two possible ways to travel between any towns or cities?
7. What is the world's oldest underground railway?

A. The British are enthusiastic about mobility. They think that the ability to travel far and frequently is their right. People can spend up to two or three hours commuting to London or another big city and arrive back at their homes in the countryside only late in the evening. They put up with the long journey because they want their families to avoid the unhealthy lifestyle of big cities.

B. Most journeys to work are made by private road transport. It leads to the pollution so familiar to many big cities, and to traffic jams. Congestion is especially high in Britain because the British do not welcome the idea of building new roads. They don't like living close to them. Each proposal to build a new road is criticised so it's not easy to improve the road situation.

C. Perhaps because the trains were the first means of transport in Britain many people still have a romantic outlook on them. Thousands of train-lovers spend a lot of time looking for information about trains, especially old steam engines. Many enthusiasts spend their free time restoring and repairing old trains. They even earn some money by offering rides to tourists.

D. It is possible to travel between any two towns or cities by either road or rail. In some parts of the country there is a very good rail network but most commercially successful trains run between London and the largest cities in the country. By modern European standards British trains are not fast. Coach services are generally even slower than trains but are much cheaper. It explains why they are still in use.

E. Britain is one of the few countries in Europe where double-decker buses are a common sight. Although single-deckers have been in use since 1960s, London still has many double-deckers in operation. They are world-famous, an image associated with the city. Another London icon is the black taxi. Normally, these traditional taxis cannot be hired by phone. You simply have to find one on the street.

F. On 9 January 2013, the London Underground (or the Tube) celebrated 150 years since the first underground journey. It is both the world's oldest underground railway and the oldest rapid transit system. It was also the first underground railway to operate electric trains. The

Underground has 268 stations and 400 km of track, making it the longest metro system in the world by route length.

Текст	A	B	C	D	E	F
Заголовок	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Grammar. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

When you look at this lovely house in the Welsh countryside, you may think it's a picture from J.R.R. Tolkien's book "The Hobbit". In fact it's a real house designed by a real person.

When _____ (THEY) first son was born, Simon Dale's wife, Jasmine, said: "I wish we _____ (LIVE) in the country. It would be so good for the baby". However, they _____ (NOT/HAVE) enough money to buy or rent a house in the country so they decided to take matters into their own hands. The house _____ (BUILD) by Simon himself, with a bit of help from his friends. The result was impressive. The home is made from natural materials, such as wood, stone and mud. It uses solar panels for energy and its water _____ (COME) from a nearby spring. It took Simon four months to complete his fairytale home. He managed to create a modern wooden eco-home – one of the _____ (WONDERFUL) houses you can imagine. Simon Dale said, "I _____ (START) working on a new house of the same eco-style. My _____ (TWO) house will be smarter than the first one. My son _____ (BE) five now and I hope to celebrate his tenth birthday in a new house."

4. Vocabulary. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно лексически и грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

Every year the world goes dark for one hour, the Earth Hour. The event is organised by the _____ (NATION) World Wildlife Fund. At tourist destinations, in offices and private homes, lights are switched off for one hour at _____ (EXACT) 8:00 pm. The idea is to show that our planet is in danger and it needs care and _____ (PROTECT). It's _____ (POSSIBLE) to remain indifferent to changes in the climate which go on and on. The Earth Hour is not about saving an hour's electricity. It's about realising that we live on a _____ (WONDER) planet and need to look after it — not just for an hour a year but every day. The Earth Hour is a part of an _____ (ECOLOGY) education whose aim is to make people understand their responsibility to the planet.

Критерии оценивания:

Контрольная работа за I полугодие по английскому языку в 8 классах включает 4 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание включает в себя аудирование и направлено на проверку уровня сформированности умений обучающихся слышать понимание основного содержания текста. Обучающиеся должны услышать информацию и определить место, где происходит диалог. Максимальный балл за 1 задание – 4 балла, при этом каждый правильный ответ оценивается 1 баллом. Второе задание направлено на чтение с пониманием основного содержания текстов. Обучающимся предложено изучить 6 текстов и подобрать к каждому из них соответствующий вопрос. Каждому тексту соответствует только один вопрос, один вопрос лишний. Максимальный балл за 2 задание – 6 баллов, каждый правильный ответ оценивается 1 баллом. Третье и четвертое задания направлены на выявление лексических и грамматических умений. Учащимся необходимо раскрыть скобки, преобразуя слово так, чтобы оно лексически и

грамматически соответствовало. Максимальный балл за 3 и 4 задания – 15 баллов, каждый верно выбранный ответ оценивается 1 баллом. Итого 25 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

№ задания	Ответ
1	1342
2	451627
3	their
	lived
	didnothave
	wasbuilt
	comes
	mostwonderful
	willstart
	second
	is
4	international
	exactly
	protection
	impossible
	wonderful
	ecological

Промежуточная аттестация. Итоговая контрольная работа.

1. Put the verbs in the correct form

1. Mr Harry Parson (*write*) a book for eleven months.
2. Last week I (*teach*) my son swimming.
3. Max (*clean*) already his boots.
4. As soon as I (*wash*) the plates, mum came.
5. Jenny (*live*) in this place since 2012.

2. Match the items in the columns.

1	a large building with machines that give electricity	a	waste
2	a scientist who studies the environment and the way plants, animals and people live together in relation to each other	b	population
3	useless materials	c	ecologist
4	living things around us	d	power station
5	a group of people or animals living in the same place	e	animals and plants

3. Read the text. Below the text there are 7 statements. Decide if each sentence is «True» or «False». If the sentence is true, put a letter «T», if it is false, put letter «F»

Hi! I'm Denis. I go to school in St Petersburg. My school is not usual. We study a lot of chemistry and biology. Biology is my favourite subject. I have always been interested in wildlife. After school I spend most of my time in the club. We call ourselves <Young Biologists>. We meet two times a week to discuss some interesting problems. During school holidays we go to different places where we can watch wildlife and study their ecology. I keep some pets at home too. I like playing with them and looking after them. I have a big collection of books about the animals and plants and a lot of their recordings.

1. His school is usual.
2. Chemistry is his favourite subject.
3. Denis has always been interested in wildlife.
4. They discuss some interesting problems three times a week.
5. Denis and his friends go to different places where they watch wildlife and study their ecology.
6. Denis keeps a lot of pets at home.
7. He hasn't a big collection of books.

1	2	3	4	5	6	7

4. You have received a letter from your English-speaking pen friend John.

... I have always liked sport. I have been skating for about six years now. I think I am in good form. What sports and games are the most popular in Russia now? Why is it necessary for teenagers to go in for sport? Have you won any sports prizes?

Write him a letter and answer his questions.

Критерии оценивания:

Итоговая контрольная работа по английскому языку в 8 классах включает 4 задания, 3 из них с кратким ответом, четвертое задание – с развернутым ответом (письмо). Правильное выполнение каждого из заданий с кратким ответом оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое направлено на умение распознавать и различать ситуации употребления грамматических времен Past Simple и Past Perfect. Максимальный балл – 5 баллов, каждый верно выбранный ответ оценивается 1 баллом. Второе задание направлено на проверку лексических навыков. Обучающимся предложены дефиниции ряда слов, и задача соотнести слово с определением. Максимальный балл за 2 задание – 5 баллов, каждый правильный ответ оценивается 1 баллом. Третье задание на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Обучающиеся должны прочитать предложенный текст и выполнить задание «True/False», направленное на понимание содержания прочитанного текста. Максимальный балл за 1 задание – 7 баллов, при этом каждый правильный ответ оценивается 1 баллом. Задание 4 – задание с развернутым ответом, оценивается в 9 баллов. Итого 26 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Критерии оценивания развернутого ответа:

- решение коммуникативной задачи (содержание) и организация высказывания
- языковое оформление высказывания

Решение коммуникативной задачи	Организация текста	Языковое оформление текста	Баллы
Задание выполнено полностью. Допустим один недочет. Правильный выбор стилового оформления речи.	Высказывание логично. Текст разделен на абзацы. Структура текста соответствует заданию. Используются средства логической связи. Возможен недочет в одном из аспектов.	2 лексико-грамматические ошибки ИЛИ 2 орфографические или пунктуационные ошибки.	3
Задание выполнено не полностью. Имеются 2-3 недочета. Есть недочеты в стиловом оформлении речи.	Высказывание логично. Текст разделен на абзацы. Структура текста соответствует заданию. Используются средства логической связи. Возможен недочет в одном из аспектов.	4 лексико-грамматические ошибки ИЛИ 4 орфографические или пунктуационные ошибки ИЛИ любые 4 ошибки.	2
Задание выполнено частично. Есть серьезные ошибки в содержании. Не соблюдается стиловое оформление.	Высказывание логично. Текст разделен на абзацы. Структура текста соответствует заданию. Используются средства логической связи. Возможен недочет в одном из аспектов. В 2-3 аспектах есть недочеты.	6 лексико-грамматических ошибок ИЛИ 6 орфографических или пунктуационных ошибок ИЛИ любые 6 ошибок.	1
Задание не выполнено. Коммуникативная задача не решена.	Высказывание нелогично. Нет разбивки на абзацы. Структура не соответствует заданию. Неправильно используются средства логической связи.	7 и более любых ошибок.	0

Ключи

1.

1	2	3	4	5
has been writing	taught	has cleaned	had washed	has been living

2.

1	2	3	4	5
d	c	a	e	b

3.

1	2	3	4	5	6	7
F	F	T	F	T	F	F

4. (Примерные ответы)

- The most popular sports are football, tennis, boxing, figure skating, ice hockey, judo and others.
- Going in for sport gives you a lot of advantages. It gives you physical exercise, you spend a lot of time in the open air.
- Yes, I have. I have won some prizes during the sports competition.

9 класс

Входная контрольная работа

1. Read the article and mark the sentences T (true) or F (false).

Anti-fur protestor Heather Mills McCartney is threatening to stalk actress Jennifer Lopez. The wife of ex-Beatle Sir Paul McCartney has targeted Ms Lopez because of the singer-actor's love of fur. Ms Lopez often attends movie premieres and awards shows wearing expensive fur coats. She says she wants to be "educated" as to why she should not wear them. She has angered animal rights activists for many years. They accuse her of making fur fashionable. She has made it an attractive item for the young and wealthy to want to buy.

Ms McCartney's latest stalking attempt ended painfully when she lost her prosthetic leg in a fight with security guards at the New York offices of Ms Lopez's fashion company. Ms McCartney wanted to deliver a DVD to Ms Lopez, which contained a documentary of animals pain. Ms McCartney had to replace her artificial leg in a stairwell, as the guards refused her entry to a restroom. She promised to continue her crusade against Ms Lopez, and to "show up" at her home or "get a hold of her at her premieres".

Jennifer Lopez has been arrested for wearing fur coats.	T/F
Jennifer Lopez makes fur trendy and popular.	T/F
Ms McCartney lost a leg in a fight with Ms Lopez's security guards.	T/F
Ms McCartney promised to precede her crusade against Ms Lopez.	T/F
Ms Lopez wears fur coats at movie premieres and awards shows	T/F

2. Put the sentences into indirect speech.

Nick said that...

1. I am living in Berlin now.
2. My mother isn't very well.
3. I don't know what Nina is doing.
4. You can come and stay at my place.
5. I am not enjoying my study very much.
6. You sent me a fantastic card.
7. The boy was glad to get a cat for his birthday.

8. The new film will be bad.
9. We can go to bed late on Saturday.
10. You have watched the game.

3. Fill in the gaps with an appropriate modal verb (must, may, can, need, to have to).

1. Sandra _____ not come to me tomorrow – I've done the job.
2. There is no need to rewrite the essay completely – it's quite good. You _____ only rewrite the third passage.
3. It's so late, we _____ be going!
4. Students _____ pay for their education at private school.
5. You _____ stay at home today.
6. It _____ be your car there. You have parked it today.
7. You _____ not take pictures in this museum.
8. We _____ speak Spanish at the lesson.
9. _____ you help me?
10. You _____ be glad to find the best flat.

4. Transform the sentences from Active into Passive.

1. They cancelled the flight to Rome.
2. Karl Lagerfeld designed these sunglasses.
3. My mum makes this salad with pickled cucumbers and fresh parsley.
4. They offered him a new job.
5. Somebody has cleaned the room.

Критерии оценивания:

Входная контрольная работа по английскому языку включает 4 задания. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на контроль техники чтения и на проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл – 5. Второе задание на закрепление косвенной речи. Максимальный балл – 10. Третье задание на использование модальных глаголов. Максимальный балл – 10. Четвертое задание на закрепление страдательного залога. Максимальный балл – 5. Итого – 30 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

Раздел 1

1	2	3	4	5
F	T	F	T	T

Раздел 2

1. Nick said that he was living in Berlin then.
2. Nick said that his mother wasn't very well
3. Nick said that he didn't know what Nina was doing.
4. Nick said that I could come and stay at his place.
5. Nick said that he wasn't enjoying his study very much.
6. I had sent him a fantastic card.
7. The boy had been glad to get a cat for his birthday.
8. The new film would be bad.
9. They could go to bed late on Saturday.
10. I had watched the game.

Раздел 3

1	2	3	4	5	6	7	8	9	10
need	can	must	have to	may	must	can	must	can	must

Раздел 4

1. The flight to Rome was cancelled.
2. These sunglasses were designed by Karl Lagerfeld.
3. This salad is made with pickled cucumbers and fresh parsley.
4. He was offered a new job./A new job was offered to him.
5. The room has been cleaned.

Контрольная работа за 1 полугодие

1. Listening. Вы услышите четыре коротких диалога, обозначенных A, B, C и D. Определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В задании есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. In a library
2. On an excursion
3. At home
4. At a post office
5. In a classroom

Диалог	A	B	C	D
Место действия				

2. Reading. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов A–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. Why do people have a romantic outlook on the trains?
2. What is the impressive fact about the double-decker buses in Britain?
3. Why were school crossing patrols introduced?
4. What is the thing the British are enthusiastic about?
5. How can the private roads be connected with the pollution?
6. What are two possible ways to travel between any towns or cities?
7. What is the world's oldest underground railway?

A. The British are enthusiastic about mobility. They think that the ability to travel far and frequently is their right. People can spend up to two or three hours commuting to London or another big city and arrive back at their homes in the countryside only late in the evening. They put up with the long journey because they want their families to avoid the unhealthy lifestyle of big cities.

B. Most journeys to work are made by private road transport. It leads to the pollution so familiar to many big cities, and to traffic jams. Congestion is especially high in Britain because the British do not welcome the idea of building new roads. They don't like living close to them. Each proposal to build a new road is criticised so it's not easy to improve the road situation.

C. Perhaps because the trains were the first means of transport in Britain many people still have a romantic outlook on them. Thousands of train-lovers spend a lot of time looking for information about trains, especially old steam engines. Many enthusiasts spend their free time restoring and repairing old trains. They even earn some money by offering rides to tourists.

D. It is possible to travel between any two towns or cities by either road or rail. In some parts of the country there is a very good rail network but most commercially successful trains run between London and the largest cities in the country. By modern European standards British

trains are not fast. Coach services are generally even slower than trains but are much cheaper. It explains why they are still in use.

E. Britain is one of the few countries in Europe where double-decker buses are a common sight. Although single-deckers have been in use since 1960s, London still has many double-deckers in operation. They are world-famous, an image associated with the city. Another London icon is the black taxi. Normally, these traditional taxis cannot be hired by phone. You simply have to find one on the street.

F. On 9 January 2013, the London Underground (or the Tube) celebrated 150 years since the first underground journey. It is both the world's oldest underground railway and the oldest rapid transit system. It was also the first underground railway to operate electric trains. The Underground has 268 stations and 400 km of track, making it the longest metro system in the world by route length.

Текст	A	B	C	D	E	F
Заголовок	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Grammar. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

When you look at this lovely house in the Welsh countryside, you may think it's a picture from J.R.R. Tolkien's book "The Hobbit". In fact it's a real house designed by a real person.

When _____ (THEY) first son was born, Simon Dale's wife, Jasmine, said: "I wish we _____ (LIVE) in the country. It would be so good for the baby". However, they _____ (NOT/HAVE) enough money to buy or rent a house in the country so they decided to take matters into their own hands. The house _____ (BUILD) by Simon himself, with a bit of help from his friends. The result was impressive. The home is made from natural materials, such as wood, stone and mud. It uses solar panels for energy and its water _____ (COME) from a nearby spring. It took Simon four months to complete his fairytale home. He managed to create a modern wooden eco-home – one of the _____ (WONDERFUL) houses you can imagine. Simon Dale said, "I _____ (START) working on a new house of the same eco-style. My _____ (TWO) house will be smarter than the first one. My son _____ (BE) five now and I hope to celebrate his tenth birthday in a new house."

4. Vocabulary. Прочитайте приведённый ниже текст. Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно лексически и грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

Every year the world goes dark for one hour, the Earth Hour. The event is organised by the _____ (NATION) World Wildlife Fund. At tourist destinations, in offices and private homes, lights are switched off for one hour at _____ (EXACT) 8:00 pm. The idea is to show that our planet is in danger and it needs care and _____ (PROTECT). It's _____ (POSSIBLE) to remain indifferent to changes in the climate which go on and on. The Earth Hour is not about saving an hour's electricity. It's about realising that we live on a _____ (WONDER) planet and need to look after it — not just for an hour a year but every day. The Earth Hour is a part of an _____ (ECOLOGY) education whose aim is to make people understand their responsibility to the planet.

Критерии оценивания:

Контрольная работа за 1 полугодие по английскому языку включает 4 задания в формате ВПР. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на определение уровня сформированности аудитивных навыков и

умений. Максимальный балл – 4. Второе задание на контроль техники чтения и проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл– 6. Третье задание на закрепление грамматики. Максимальный балл – 9. Четвертое задание на словобразование. Максимальный балл – 6. Итого – 25 баллов.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

№ задания	Ответ
1	1342
2	451627
3	their
	lived
	didn't have
	was built
	comes
	most wonderful
	will start
	second
	is
4	international
	exactly
	protection
	impossible
	wonderful
	ecological

Промежуточная аттестация. Итоговая контрольная работа

1. Listening. Вы услышите четыре коротких диалога, обозначенных буквами A, B, C, D. Установите соответствие между диалогами и местами, где они происходят: к каждому диалогу подберите соответствующее место действия, обозначенное цифрами. В задании есть одно лишнее место действия. Запишите ответы в таблицу:

1. In a park
2. In a shop
3. In a vet clinic
4. In a hotel
5. At a party

Диалоги	A	B	C	D
место действия				

2. Reading. Прочитайте текст и выполните задания 1–10. В каждом задании запишите в поле ответа буквы A, B или C, соответствующую выбранному Вами варианту ответа.

If you love stories by Jules Verne and have always dreamt of going for a ride in a hot air balloon. England is the country for you. Every August England celebrates the biggest hot air balloon festival in Europe. The festival takes place in Bristol, a world centre for ballooning and is called the Bristol Balloon Fiesta.

On the weekend of the 7th- 9th September 1979, a small group of balloonists got together to celebrate the first Bristol Balloon Fiesta. Twenty-seven balloons shot into sky and were cheered by a large group of spectators. Not all the balloons were from England, some came from Germany, Luxemburg and Ireland. Local businesses and some national companies sponsored the Fiesta. Each sponsor was given a balloon to display his or her advertising banner. A total of 117 flights were made and the first balloon festival was declared a success. Over the years, the festival has grown to become Europe's largest hot air balloon festival enjoying crowds of delighted spectators and national media coverage.

Of course, the main condition for this festival to be successful is not good management but the weather, which, as you all know, is England's worst enemy. Nobody in the whole world knows how many wonderful hopes and events have been ruined by its Majesty the Rain.

- [illegible]

2. **Grammar and Vocabulary.** Прочитайте приведённый ниже текст.
Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически соответствовали содержанию текста.

Russian Expansion and Exploration in the 19th century

During the nineteenth century Russia _____(1) south to India and east to the Pacific Ocean. The city of Vladivostok _____(2) in 1860 and developed as Russia's main port on the Pacific that gave Russia's navy access to the sea all year round.	advance found
By the end of the nineteenth century the Russian Empire _____(3) the greater part of central Asia in a series of wars. The large territory needed of communication in order to hold it together. Communications improved with the _____(4) of the Trans-Siberian Railway. Towns and cities grew along the railway and _____(5) now by improved telegraph and telephone lines, as well as by the railway _____(6).	conquer build connect it make
N.M.Przhevalsky _____(7) four expeditions to east and central Asia and explored far away lands. He made maps of the places he visisted., brought back new plants and discovered animals they _____(8)before.	not see

Критерии оценивания:

Итоговая контрольная работа по английскому языку включает 4 задания в формате ОГЭ. Правильное выполнение каждого из заданий оценивается 1 баллом. Задание считается выполненным верно, если ответ полностью совпадает с эталоном ответа. Первое задание на определение уровня сформированности аудитивных навыков и умений. Максимальный балл – 4. Второе задание на контроль техники чтения и проверку уровня сформированности умений обучающихся в чтении с пониманием основного содержания прочитанного. Максимальный балл– 10. Третье задание на закрепление грамматики. Максимальный балл – 8. Итого – 22 балла.

Общая оценка выставляется исходя из максимума 100 %.

0-49= 2

50-74=3

75-90=4

91-100=5

Ключи:

I. 2,4, 1, 5

II. с, b,b, a,a, c, b, a,c,b

III. was advancing, was founded, had conquered, building, were now connected, itself, made, had not seen