

## Методические материалы

### Технологии, используемые в учебном процессе:

- Технология деятельностного метода, которая обеспечивает системное включение ребенка в самостоятельное построение им нового знания.
- Технология реализации межпредметных связей в образовательном процессе.
- Технология дифференцированного обучения для освоения учебного материала обучающимися, различающимися по уровню обучаемости, повышения познавательного интереса. Осуществляется путем деления ученических потоков на подвижные и относительно гомогенные по составу группы для освоения программного материала в различных областях на различных уровнях: минимальном, базовом, вариативном.
- Технология проблемного обучения с целью развития творческих способностей обучающихся, их интеллектуального потенциала, познавательных возможностей. Обучение ориентировано на самостоятельный поиск результата, самостоятельное добывание знаний, творческое, интеллектуально-познавательное усвоение учениками заданного предметного материала.
- Технология проектного обучения.
- Личностно-ориентированные технологии обучения, способ организации обучения, в процессе которого обеспечивается всемерный учет возможностей и способностей обучаемых и создаются необходимые условия для развития их индивидуальных способностей.
- Информационно-коммуникационные технологии.
- Здоровьесберегающие.
- Игровые технологии.

*Урок остается основной формой организации учебного процесса.*

Нетрадиционные уроки:

- уроки – деловые игры;
- уроки – соревнования;
- уроки – консультации;
- компьютерные уроки;
- уроки с групповыми формами работы;
- уроки взаимообучения учащихся: уроки – мастерские;
- уроки, которые ведут сами учащиеся;
- уроки – зачеты;
- уроки – конкурсы;
- уроки – игры и т.п.

**Основными формами контроля являются:** входная диагностика в начале года; контрольная работа за 1 полугодие; текущий — в форме устного, фронтального опроса, словарных диктантов, диктантов с грамматическими заданиями тестов, создание устных и письменных текстов разных жанров, промежуточная аттестация - итоговая контрольная работа.

- 1 Федеральный государственный образовательный стандарт среднего общего образования(утвержден приказом Министерства образования и науки Российской Федерации N 413 от 17.05.2012, зарегистрировано в Минюсте России 07.06.2012 N 24480)
- 2 Примерная основная образовательная программа среднего общего образования/ (одобрена решением федерального учебно-методического объединения по общему образованию(протокол от 28 июня 2016 г. № 2/16-з).
- 3 Книга для чтения к учебнику английского языка для 10-11 классов школ с углублённым изучением английского языка, лицеев и гимназий. Составители О.В.Афанасьева, И.В. Михеева. Москва: «Просвещение».
- 4 Английский язык. Контрольные и проверочные задания к учебнику для 5-9 классов школ с углублённым изучением английского языка, лицеев и гимназий. Составители О.В.Афанасьева, И.В. Михеева. Москва: «Просвещение», 2006.
- 5 Сафонова В.В. Проблемные задания на уроке английского языка. Москва, Еврошкола, 2001 год;

- 6 Вся грамматика английского языка с упражнениями/ Сост. И.М Гидлина. – М:ООО "Издательство Астрель", 2002.
- 7 Abby Lingvo «Первый шаг» - электронный словарь
- 8 Электронная энциклопедия «Британика»
- 9 Электронное приложение ABBY Lingvo с аудиокурсом на CD.

#### **ОРы и ЦОРы**

- [www.titul.ru](http://www.titul.ru)
- <http://www.it-n.ru/>
- <http://www.tolearnenglish.com/>
- <http://pedsovet.su/>
- <http://www.english-easy.info/>
- <http://www.englishteachers.ru/>
- <http://interaktiveboard.ru>
- <http://tea4er.ru/>
- [www.prosv.ru/umk/vereshchagina](http://www.prosv.ru/umk/vereshchagina)

#### **Дидактический материал:**

1. Карта Соединенного королевства Великобритании и Северной Ирландии;
2. Карта США
3. Карта России
4. Интерактивные упражнения к учебнику “New English File” Levels Elementary, Pte-Intermediate.
5. Презентации Power Point к урокам.

#### **Оборудование и приборы:**

1. Магнитофон, звуковое пособие CD (6) mp-3;
2. Компьютер
3. Мультимедийный проектор

## Оценочные материалы

### Входная диагностика

#### 10 класс

##### 1. Choose the right form to complete the sentences.

1. If Jane (*weren't/hadn't been*) a real witch now, she wouldn't (*be/have been*) able to turn people into animals so often.
2. If John (*didn't vanish/hadn't vanished*) so unexpectedly, I would (*explain/have explained*) to him all the complicated things then.
3. Mr. Adams is not a very popular teacher. If he (*didn't drone/ hadn't droned*) on at his lessons, his pupils would (*listen/have listened*) to him attentively.
4. If they didn't have a habit of messing around in class, they would always (*know/have known*) what answer to give.
5. If the door (*didn't squeak/hadn't squeaked*) when you were leaving the room, you wouldn't (*wake/have woken*) the baby.

##### 2. Use the correct tense- forms of verbs in brackets.

Our first fishing trip of the summer was a memorable affair. My brother Peter and I 1.(get) up at dawn and 2.(pack) our fishing equipment. The sun 3.(shine) up and the sea was calm when we climbed into our little motor boat. We knew that we 4.(not/be) able to go back until evening, so we 5. (prepare) a picnic and 6. (take) some bottles of drink. We 7.(discover) that we 8.( run) out of petrol. We felt really worried when we realized that wind 9.(blow) and the sea 10. (get) quite rough. We rowed towards the nearest beach.

##### 3. Put in articles where necessary.

1..... stamp-collecting is 2..... interesting pastime. Many people begin collecting 3 ..... Stamps when they are 4.....children. Some of 5..... world's most famous people have collected 6 ..... stamps. Bill Clinton built up 7..... collection in his youth, and 8..... Queen Elizabeth has 9..... world's largest collection. In fact, making your own collection of stamps is 10..... rewarding experience.

##### 4. Complete the sentences with the appropriate prepositions.

1. He arrived..... the morning of Monday, April 24..... Precisely 10 a.m.
2. The ground was covered..... leaves.
3. You look very pleased .....yourself! Have you won some money?
- 4 The British Isles are separated ..... the continent by the English Channel.

### Входная диагностика

#### Ключи:

##### 1.

1. weren't, be; 2. Hadn't vanished, have explained; 3. didn't drone, listen; 4. know; 5. hadn't squeaked, have woken

##### 2.

1. got up; 2. packed; 3. was shining; 4. wouldn't be; 5. had prepared; 6. Had taken; 7. discovered; 8. had run; 9. was blowing; 10. Was getting

##### 3.

1. -; 2. An; 3. -; 4. -; 5. the; 6. -; 7. a; 8. The; 9. The; 10. a

##### 4.

1. in, at; 2. with; 3. with; 4. From

#### Критерии оценивания:

5	4	3	2
26-29 правильных ответов	20-25 правильных ответов	15-20 правильных ответов	Менее 15 правильных ответов

### Мониторинговая работа раздел Чтение.

#### 10 класс

#### Задание 1

1. BUSINESSMAN
2. SINGER
3. PRESIDENT
4. SPORTSMAN
5. JOURNALIST

A. He gets up at 7:00 in the morning and goes jogging. Then he has an old shower and a healthy breakfast. After that he goes to the gym to play basketball. Then, he lifts weights and runs. He is very strong. At half past two he has lunch with his family. He plays with his children after lunch. And at four o'clock he trains again. At night, he eats dinner with his family and watches TV. He goes to bed at 10:00.

B. The alarm clock goes off at 5:00, and he jumps in the shower. His office is 5 minutes away. And he has to be at his desk, at his office, with the first cup of coffee and write the first word at 5:30, five days a week. His goal: to write a page every day. Sometimes it takes 10 minutes, sometimes an hour. Then he goes to court to collect and later report information. During the daytime he takes some interviews.

C. From Monday to Friday she wakes up early, at seven o'clock, because at eight o'clock they start recording "Tosca". At two o'clock she has lunch in a restaurant and in the afternoon she goes to a cafe and meets her friends. Then, she works with the composer or her former teacher. If she is free she goes shopping or to the cinema. In the evening, at seven o'clock she starts studying the text. She never goes to bed late, before twelve o'clock.

D. He starts his day with morning exercises at 6:45, reads several newspapers, has breakfast with his family, and then starts his work just before 9:00. His day is usually packed with meetings, speeches, and public ceremonies. The activities may include: making phone calls to other heads of state, meeting with members of Congress, discussing policy with advisors and staff, speaking with the media. He may work as late as 10:00 some evenings. He goes to bed at about 1:00 am.

#### Задание 2

#### A Useful Hobby

Dave is fond of listening to the short-wave bands on his radio. He likes looking for interesting foreign radio stations. When he finds a new station he writes down the details in a notebook and marks the place on the large map of the world. Now and then Dave's mother complains about the noise he makes and the other day his father turned off his radio because he was tired of the sounds that came from it.

However, not long ago Dave's hobby helped to save a person's life. Dave was looking for new stations between the 19 and 16 metre bands when he came across a very weak signal in Morse Code: "SOS ... SOS ... Mary Jane ... Position latitude 400 N, longitude 140 W... Sinking fast... SOS." A yacht, the Mary Jane, was in trouble in

the Atlantic Ocean. Dave wrote down the details then called the police and gave them the information. The police informed the Navy and they sent a ship to save the man. The man wanted to reward Dave for helping him. So he gave Dave a new radio as a present. The new radio was larger and more powerful than the old one.

1. Dave listens to the short-wave bands on the radio \_\_\_\_\_.  
a) to save people's lives  
b) to earn money  
c) because it is interesting
2. Dave's parents \_\_\_\_\_ get angry because of their son's noisy hobby.  
a) never      b) sometimes    c) always
3. Dave's father turned off the radio because he was \_\_\_\_\_.  
a) annoyed by the sounds  
b) tired after work  
c) furious about the hobby
4. One day when Dave was listening to the radio he \_\_\_\_\_.  
a) learnt Morse Code  
b) talked with the police  
c) heard an important signal
5. When Dave heard a faint signal he \_\_\_\_\_.  
a) couldn't understand it  
b) ignored the signal  
c) wrote all the details
6. When Dave got the message from the yacht he informed \_\_\_\_\_.  
a) the police    b) the Navy    c) his parents
7. The saved man was thankful and he \_\_\_\_\_.  
a) bought a yacht for Dave's family  
b) gave Dave a radio  
c) gave Dave's parents a radio

**Ключи:**

**1.**

A	B	C	D
4	5	2	3

**2.**

1	c	5	b
2	b	6	a
3	a	7	b
4	c		

Критерии оценивания:

5	4	3	2
10-11 правильных о	8-9 правильных ответов	6-7 правильных ответов	Менее 6 правильных ответов

**Контрольная работа за 1 полугодие**

**Английский язык, 10 класс**

**1 вариант**

You have received a letter from your English-speaking pen friend, George. Write him a letter and answer his **3** questions. Write **100 - 120** words. Remember the rules of letter writing. You have **30** minutes to do this task.

*...My friend visited Russia and was very impressed by the Bolshoi Theatre in Moscow. I'd like to go to Russia for my holidays, too.*

*How do you usually spend your holidays? What is the best season for travelling in Russia, why? What tourist attractions would you recommend seeing in your country?*

## 2 вариант

You have received a letter from your English-speaking pen friend, Sam. Write him a letter and answer his **3** questions. Write **100 - 120** words. Remember the rules of letter writing. You have **30** minutes to do this task.

*... My elder brother has a new hobby – he has become a street racer. I know that street racing is a risky entertainment and I worry about him.*

*What indoor sports are most popular with teenagers in your country? Why do teenagers often do extreme sports? What kind of sport is your favourite?*

### Методические рекомендации и критерии оценивания 10 класс

Контрольная работа представляет собой задание, направленное на контроль умения писать письмо личного характера в страну изучаемого языка с решением определенной коммуникативной задачи. Обучающимся 10 класса предлагается написать письмо предполагаемому другу по переписке, ответив на три указанных в задании вопроса. Формулировка задания в разделе «Письмо» для обучающихся 10 класса дана на английском языке. Время выполнения задания ограничено. Рекомендуемое время выполнения задания – 30 минут.

#### Критерии оценивания мониторинговой работы в разделе «Письмо» (максимум 10 баллов)

Критерии оценивания	3 балла	2 балла	1 балл	0 баллов
Решение коммуникативной задачи (максимум 3 балла)	Коммуникативная задача решена, даны полные ответы на 3 вопроса. Нормы вежливости соблюдены: ссылка на предыдущие контакты; благодарность за полученное письмо; надежда на последующие контакты. Стилизовое оформление выбрано правильно: есть	Коммуникативная задача в целом решена, даны ответы на 3 вопроса, но на 1 вопрос дан неполный ответ. Есть 1-2 нарушения в стилизовом оформлении. Количество слов соответствует требуемому объему.	В целом коммуникативная задача решена, но на 2 вопроса даны неполные ответы или ответ на 1 вопрос отсутствует. Имеется более 2 нарушений в стилизовом оформлении. Количество слов соответствует	Коммуникативная задача не решена. Отсутствуют ответы на 2 вопроса или текст письма не соответствует требуемому объему.

	обращение; завершающая фраза; подпись автора в соответствии с неофициальным стилем (без точки). Количество слов соответствует требуемому объему.		требуемому объему.	
Организация текста (максимум 2 балла)	-	Присутствуют логичность, деление на абзацы, средства логической связи. Завершающая фраза написана на отдельной строке, подпись на отдельной строке, адрес автора в правом верхнем углу (можно краткий), дата под адресом.	Имеются 1-2 недостатка при делении на абзацы или в использовани и средств логической связи или в оформлении письма.	Текст нелогичен, допущено множество ошибок при оформлении письма.
Лексико – грамматическое оформление текста (максимум 3 балла)	В работе используется разнообразная лексика и грамматические структуры, допускается не более 2 языковых ошибок, не затрудняющих понимания текста.	В работе имеются не более 4 языковых ошибок, не затрудняющих понимания текста.	В работе имеется не более 5 языковых ошибок, не затрудняющи х понимания текста.	Допущены многочислен ные языковые ошибки.
Орфография и пунктуация (максимум 2 балла)	-	Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 ошибок, не затрудняющих понимания текста).	Допускается не более 3-4 ошибок, не затрудняющи х понимания текста.	Допущены многочислен ные орфографич еские и пунктуацион ные ошибки.

9-10 баллов – «5»

7-8 баллов – «4»

5-6 баллов - «3»

4 балла и ниже – «2»

### Мониторинговая работа (раздел «Аудирование»)

#### 10 класс

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A -F и утверждениями, данными в списке 1-7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

1. It's good to have a part-time job when you're a university student.
2. Problems with time-keeping are not always the student's fault.
3. University students have lots of new expenses to cope with.
4. Learning to do chores is part of university life.
5. Asking your parents for money while at university can be difficult.
6. Your class schedule can vary significantly at university.
7. Managing your freedom is a responsibility you learn at university.

	A	B	C	D	E	F
Говорящий						

Вы услышите диалог. Определите, какие из приведённых утверждений A -G соответствуют содержанию текста (1 - True), какие не соответствуют (2 - False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 - Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Amy is on her way to do some studying.

Amy had to knock on her brother's door more than once.

Amy's brother refused to turn down his music when she asked him to.

Amy didn't like the kind of music her brother was playing.

Amy's mum is always home when Amy gets home from school.

Amy's parents don't do anything to help the situation.

There's only one bathroom in George's home.

	A	B	C	D	E	F	G
Утверждение							

#### Ключ

#### 1 задание

	A	B	C	D	E	F
Говорящий	5	6	1	2	3	4



2 задание

	A	B	C	D	E	F	G
Утверждение	1	2	1	3	2	2	3

Критерии оценивания

13-11 –оценка 5

10-7 – оценка 4

6-5 оценка 3

4-0 неуд

**Промежуточная аттестация.**  
**Итоговая контрольная работа**  
**10 класс**

**Пояснительная записка**

Контрольная работа составлена в соответствии с государственным образовательным стандартом. Объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение и аудирование). Контрольная работа состоит из трех разделов:

**Раздел 1 Аудирование**

**Задание 1 (базовый уровень):** понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

**Раздел 2 Чтение**

**Задание 1 (базовый уровень):** понимание общего содержания текста. Тип задания: установление соответствия; каждый заголовок соответствует только одному тексту, при этом, один заголовок лишний.

**Задание 2 (повышенный уровень):** умение находить запрашиваемую информацию. Тип задания: установление соответствия между вопросами и содержанием текстов; при этом, текстов на один больше, чем вопросов.

**Раздел 3 Грамматика и лексика**

**Задание 1 (базовый уровень)** восстановление пропущенного слова в связном тексте. Тип задания: выбор правильного ответа из четырех предложенных.

**Задание 2 (повышенный уровень):** восстановление пропущенного слова в связном тексте. Тип задания: словообразование.

Контрольная работа имеет **критерии оценивания результатов и ключ**.

За каждый правильный ответ учащийся получает **1 балл**. Максимальное количество баллов – **30**.

Успешность выполнения работы определяется исходя из следующего соответствия:

**27 – 30 баллов** - «5» (отлично)

**23 – 26 балла** - «4» (хорошо)

**15 -22 баллов** - «3» (удовлетворительно)

**14 и менее баллов** - «2» (неудовлетворительно)

**Part 1 LISTENING**

**Ex.1**

*Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1—6 и утверждениями, данными в списке A — G. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.*

**The speaker advises those who want to be news reporters to**

**A.** write about ordinary events in an interesting way.

**B.** wait patiently for their chance to get a job.

**C.** have as many qualifications as possible

## Part 2 READING

### Ex.1

*Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждого текста рубрикам из списка А – G и занесите верный вариант в таблицу. Каждая рубрика соответствует лишь одному тексту, при этом среди них одна лишняя.*

- A. ARTICLE ON HIGHER EDUCATION
- B. JOBS
- C. INFORMAL LETTER TO A TEENAGE MAGAZINE
- D. TRAVELLING
- E. HEALTH
- F. FILM BLURB
- G. ADVERTISEMENT FOR A CELLULAR PHONE

1. Hi, CLICK, We are two friends, Dario and Michele. We sit together at school. We are eleven years old. We live in a village near Florence. ...
2. Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbean islands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm, friendly welcome of Cuba.
3. The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIV and his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu, John Malkovich and Jeremy Irons as the three musketeers, this should be a belter. Sadly, it isn't.
4. We are looking for new staff to join our friendly dedicated team and have a variety of posts available. You should have good communication skills, great personality and a strong will.
5. The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones and downloadable games. Play more, say more and explore the world with Motorola.
6. The world is changing around us. To stay ahead we need to keep learning. In many cases our careers depend on it. The Open University has become a leading provider of learning for people who need to develop their careers.

### Ex. 2

*Прочитайте тексты. Установите, в каких текстах А - G можно найти ответы на вопросы 1 – 6. Ответ на каждый вопрос можно найти только в одном тексте. Один из приведенных текстов лишний. Занесите свои ответы в таблицу.*

#### SAY WHERE IN LONDON YOU CAN

1. get acquainted with the history of transport (learn how people used to travel);
2. observe evolution of artillery;
3. learn how people lived a few centuries ago;
4. observe stars and planets;
5. see all the Shakespeare's comedies joined into one show;
6. treat yourself to a traditional Afternoon Tea.

**A.** Firepower is the major new attraction in Woolwich, telling the story of artillery. From cannons and mortars to missile launcher and super gun, the impressive array of equipment makes FIREPOWER London's most explosive day out!

**B.** These buildings define the Greenwich Meridian. The real time ball has fallen punctually at 13.00 every day since 1833. Flamsteed House contains the original Astronomer Royal's apartments and Harrison's famous marine timekeepers. Free admission.

**C.** Travel through time and discover the colourful story of London and its famous transport system from 1800 to the present day. Exciting displays of buses, trams, trains, posters, plus touch-screen displays, videos and working models bring the whole story to life.

**D.** The Reduced Shakespeare Company has taken over the Criterion Theatre, Picadilly and edited the Complete Works of Shakespeare into just two hours! This funny production distils all 16 comedies into just one short extract, while the history plays are performed as a ball game.

**E.** One of London's most friendly and charming museums. Displays of English domestic interiors from 1600 to the present day in a series of period rooms. Delightful 18<sup>th</sup> century alms-house buildings, set in attractive gardens, reflecting tastes and styles of urban middle classes.

**F.** Small, unusual and noisy, you'll find every automatic or self-playing instrument known to humankind, all played and explained during an hour-and-a-half demonstration and guided tour.

**G.** Experience a traditional 'English Cream Tea' in the Café in the Crypt, St Martin-in-the-Fields. A delicious homemade scone, with clotted cream and jam, plus two slices of cake accompany your tea or coffee, served in the 18-th century Crypt of this baroque church in Trafalgar Square.

### Part 3 GRAMMAR and VOCABULARY

#### Ex.1

*В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6. Вариант ответа (a), b), c), d) ) выберите из предложенных ниже и запишите его в таблицу.*

Time for the parade. Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) \_\_\_\_\_ ready for the daily parade. He (2) \_\_\_\_\_ the train with the little carriages packed with the theme park's cuddly stars through the park. Porky Pig (3) \_\_\_\_\_ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) \_\_\_\_\_ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) \_\_\_\_\_ always a part of Benjamin's job. The show (6) \_\_\_\_\_ three times a day.

- |   |                 |                 |                |                  |
|---|-----------------|-----------------|----------------|------------------|
| 1 | a) get          | b) gets         | c) are getting | d) got           |
| 2 | a) droved       | b) drives       | c) is driving  | d) drive         |
| 3 | a) has taken up | b) took up      | c) take up     | d) takes up      |
| 4 | a) head         | b) heads        | c) is heading  | d) was heading   |
| 5 | a) is           | b) has been     | c) was         | d) had been      |
| 6 | a) performs     | b) is performed | c) performed   | d) was performed |

#### Ex.2

*Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.*

I always wanted to be a great (1) \_\_\_\_\_. I had the dreams of discovering a new drug that would save the lives of hundreds of people.

CHEMIST

Unfortunately I was never very good at (2) \_\_\_\_\_ at school and the teacher used to be very cross with me.

SCIENCE

After a while I decided I would become an inventor and design an amazing new (3) \_\_\_\_\_ which would become a household name.

PRODUCE

My parents were encouraging but told me not to be so (4) \_\_\_\_\_.

AMBITION

A few weeks later I had a brilliant idea for a pen that would write upside down.

To my (5) \_\_\_\_\_ a friend of mine pointed out that it was not a new (6) \_\_\_\_\_.

DISAPPOINT  
DISCOVER

### TEST

Part 1 LISTENING

Ex.1

Говорящий	1	2	3	4	5	6
Утверждение						

Part 2 READING

Ex.1

Текст	1	2	3	4	5	6
Рубрика						

Ex.2

Ответ	1	2	3	4	5	6
Текст						

Part 3 GRAMMAR and VOCABULARY

Ex.1

Задание	1	2	3	4	5	6
Ответ						

Ex.2

Задание	1	2	3	4	5	6
Ответ						

KEYS.Part 1 LISTENING

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего 1—6 и утверждениями, данными в списке A — G. Используйте каждую букву, обозначающую утверждение, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу. У вас есть 20 секунд, чтобы ознакомиться с заданием.

Now we are ready to start.

Speaker 1

Reporters are constantly asking people for stories they report. So ask your friends and family questions. Do it on the record. For instance, talk to your grandfather or uncle. I used to ask all my relatives about their real-life experiences. They always had something interesting to say. Then I'd write the stories they told me about, just for fun.

Speaker 2

Reporters often have to work hard to get interviews. Very often they have to travel long distances to get information for their stories. It's good to know that as a reporter, you won't have a couple of days to pack your suitcase. Instead you may have a few hours at best and the next moment you are off to Egypt or some other country. But I think that writing real stories in a real time frame is the best part of the job of a news reporter.

Speaker 3

Never give up and you'll get a job. After earning a college degree in broadcasting, I got a job with a TV station in New York. But the job wasn't as a reporter. I was an office assistant. But I didn't give up. I kept going to the newsroom and asking if I could do anything. And then one day somebody left, and I got her job. They knew that I had always wanted to be

directors want to know if you can turn these common stories into something exciting, and if you can the job is yours. So my advice is to look in your local newspaper for local community social occasions. There are always festivals, meetings, fairs or things like these happening. Do your best to turn them into exciting stories.

Speaker 5

Some of the best advice I got was to develop my abilities and learn as many skills as possible. One of the things that helped me get my first job was taking part in a meteorology programme to earn a second degree. It allowed me to apply for more jobs than most people because the more things you can do, the more opportunities you have to get a job in the news industry.

Speaker 6

You won't just get a job in news reporting a few days after graduating from college. The process of getting a job in the news-reporting field can be difficult and annoying. It can take a while, but wait your turn, don't get upset or angry. If you have a talent for something, opportunities will happen. It may not happen exactly when you want it, but something will happen in your favour. Take your time and don't rush.

Говорящий	1	2	3	4	5	6
Утверждение	D	G	E	A	C	B

## Part 2 READING

### Ex.1

Текст	1	2	3	4	5	6
Рубрика	C	D	F	B	G	A

### Ex.2

Ответ	1	2	3	4	5	6
Текст	C	A	E	B	D	G

## Part 3 GRAMMAR and VOCABULARY

### Ex.1

Задание	1	2	3	4	5	6
Ответ	C	C	A	B	A	B

### Ex.2

Задание	1	2	3	4	5	6
Ответ	chemist	science	product	ambitious	disappointment	discovery

## 11 класс

### Входная диагностика 11 класс

#### Задание 1

Тексты 1 – 6 относятся к различным рубрикам. Установите соответствие каждого текста рубрикам из списка А – G и занесите верный вариант в таблицу. Каждая рубрика соответствует лишь одному тексту, при этом среди них одна лишняя.

- A. ADVERTISEMENT FOR A CELLULAR PHONE
- B. JOBS
- C. INFORMAL LETTER TO A TEENAGE MAGAZINE
- D. HEALTH
- E. TRAVELLING
- F. FILM BLURB
- G. ARTICLE ON HIGHER EDUCATION

**1. Hi, CLICK,**

We are two friends, Dario and Michele. We sit together at school. We are eleven years old. We live in a village near Florence. ...

**2.** Join us for the trip of a lifetime, cycling 400 km across this most beautiful of Caribbean islands. Enjoy the lush, tropical landscapes, soft, sandy beaches, fine architecture and warm, friendly welcome of Cuba.

**3.** The Man in the Iron Mask. Leonardo Di Caprio takes on the dual role of the evil Louis XIV and his kind twin brother in this Hollywood adaptation of the Dumas classic. With Gepardieu, John Malkovich and Jeremy Irons as the three musketeers, this should be a belter. Sadly, it isn't.

**4.** We are looking for new staff to join our friendly dedicated team and have a variety of posts available. You should have good communication skills, great personality and a strong will.

**5.** The new Motorola has a built-in digital camera, Multi-media messaging, quality ringtones and downloadable games. Play more, say more and explore the world with Motorola.

**6.** The world is changing around us. To stay ahead we need to keep learning. In many cases our careers depend on it. The Open University has become a leading provider of learning for people who need to develop their careers.

**6 баллов**

**Задание 2**

**В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 6. Вариант ответа (a), b), c), d) ) выберите из предложенных ниже и запишите его в таблицу.**

Time for the parade. Behind the scenes at Warner Brothers Movie World Benjamin and his friends (1) \_\_\_\_\_ ready for the daily parade. He (2) \_\_\_\_\_ the train with the little carriages packed with the theme park's cuddly stars through the park. Porky Pig (3) \_\_\_\_\_ already his position, Sylvester the Cat joins him. Star rabbit Bugs Bunny (4) \_\_\_\_\_ the parade in a golden stretch cabriolet. The daily parade with the stars of the theme park in Bottrop-Kirchhellen (5) \_\_\_\_\_ always a part of Benjamin's job. The show is performed three times a day.

1	a) get	b) gets	c) are getting	d) got
2	a) droved	b) drives	c) is driving	d) drive
3	a) has taken up	b) took up	c) take up	d) takes up
4	a) head	b) heads	c) is heading	d) was heading

5	a) is	b) has been	c) was	d) had been
---	-------	-------------	--------	-------------

**5 баллов**

### Задание 3

**Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.**

I always wanted to be a great (1) \_\_\_\_\_. I had the dreams of discovering a new drug that would save the lives of hundreds of people. Unfortunately I was never very good at (2) \_\_\_\_\_ at school and the teacher used to be very cross with me. After a while I decided I would become an inventor and design an amazing new (3) \_\_\_\_\_ which would become a household name. My parents were encouraging but told me not to be so (4) \_\_\_\_\_. A few weeks later I had a brilliant idea for a pen that would write upside down. To my (5) \_\_\_\_\_ a friend of mine pointed out that it was not a new (6) \_\_\_\_\_.

SCIENCE

CHEMIST

PRODUCE

AMBITION

DISAPPOINT  
DISCOVER

**12 баллов**

### Задание 4

**Поставьте предложения в пассивный залог**

1. We don't add any harmful ingredients to our products.
2. The Government is now building a lot of new schools in the provinces.
3. The police have just arrested him on suspicion of cruelty to animals.
4. They are going to open a new supermarket next week.

**12 баллов**

### Критерии оценки

30-35 баллов – «5»  
25-29 балла – «4»  
20-24 балла – «3»  
0-20 баллов – «2»

### Ответы на тест

Задание 1	Задание 2	Задание 3	Задание 4
1 – C	1 – C	1 – scientist	1. Harmful ingredients are not added to our products.
2 – E	2 – C	2 – chemistry	2. A lot of new schools are being built in the provinces by the Government.

3 – F	3 – A	3 – product	3.He has been arrested on suspicion of cruelty to animals.
4 – B	4 – C	4 – ambitious	4.A new supermarket is going to be opened next week.
5 – A	5 – B	5-disappointment	
6 – G		6 – discovery	

### Мониторинговая работа (раздел «Чтение»)

#### 10 класс

#### Задание 1

1. BUSINESSMAN
4. SINGER
5. PRESIDENT
4. SPORTSMAN
- 5.JOURNALIST

A. He gets up at 7:00 in the morning and goes jogging. Then he has an old shower and a healthy breakfast. After that he goes to the gym to play basketball. Then, he lifts weights and runs. He is very strong. At half past two he has lunch with his family. He plays with his children after lunch. And at four o'clock he trains again. At night, he eats dinner with his family and watches TV. He goes to bed at 10:00.

B. The alarm clock goes off at 5:00, and he jumps in the shower. His office is 5 minutes away. And he has to be at his desk, at his office, with the first cup of coffee and write the first word at 5:30, five days a week. His goal: to write a page every day. Sometimes it takes 10 minutes, sometimes an hour. Then he goes to court to collect and later report information. During the daytime he takes some interviews.

C. From Monday to Friday she wakes up early, at seven o'clock, because at eight o'clock they start recording "Tosca". At two o'clock she has lunch in a restaurant and in the afternoon she goes to a cafe and meets her friends. Then, she works with the composer or her former teacher. If she is free she goes shopping or to the cinema. In the evening, at seven o'clock she starts studying the text. She never goes to bed late, before twelve o'clock.

D. He starts his day with morning exercises at 6:45, reads several newspapers, has breakfast with his family, and then starts his work just before 9:00. His day is usually packed with meetings, speeches, and public ceremonies. The activities may include: making phone calls to other heads of state, meeting with members of Congress, discussing policy with advisors and staff, speaking with the media. He may work as late as 10:00 some evenings. He goes to bed at about 1:00 am.

#### Задание 2

#### A Useful Hobby

Dave is fond of listening to the short-wave bands on his radio. He likes looking for interesting foreign radio stations. When he finds a new station he writes down the details in a notebook and marks the place on the large map of the world. Now and then Dave's mother complains about the noise he makes and the other day his father turned off his radio because he was tired of the sounds that came from it.

However, not long ago Dave's hobby helped to save a person's life. Dave was looking for new stations between the 19 and 16 metre bands when he came across a very weak signal in Morse Code: "SOS ... SOS ... Mary Jane ... Position latitude 400 N, longitude 140 W... Sinking fast... SOS." A yacht, the Mary Jane, was in trouble in the Atlantic Ocean. Dave wrote down the details then called the police and gave them the information. The police informed the Navy and they sent a ship to save the man. The man wanted to reward Dave for helping him. So he gave Dave a new radio as a present. The new radio was larger and more powerful than the old one.

1.Dave listens to the short-wave bands on the radio \_\_\_\_\_.

- d) to save people's lives
- e) to earn money



- f) because it is interesting
2. Dave's parents \_\_\_\_\_ get angry because of their son's noisy hobby.  
a) never      b) sometimes   c) always
3. Dave's father turned off the radio because he was \_\_\_\_\_.  
d) annoyed by the sounds  
e) tired after work  
f) furious about the hobby
4. One day when Dave was listening to the radio he \_\_\_\_\_.  
d) learnt Morse Code  
e) talked with the police  
f) heard an important signal
5. When Dave heard a faint signal he \_\_\_\_\_.  
d) couldn't understand it  
e) ignored the signal  
f) wrote all the details
6. When Dave got the message from the yacht he informed \_\_\_\_\_.  
a) the police   b) the Navy   c) his parents
7. The saved man was thankful and he \_\_\_\_\_.  
d) bought a yacht for Dave's family  
e) gave Dave a radio  
f) gave Dave's parents a radio

### Мониторинговая работа (раздел "Чтение")

#### Ключи:

1.

A	B	C	D
4	5	2	3

2.

1	c	5	b
2	b	6	a
3	a	7	b
4	c		

#### Критерии оценивания:

5	4	3	2
10-11 правильных ответов	8-9 правильных ответов	6-7 правильных ответов	Менее 6 правильных ответов

### Контрольная работа за 1 полугодие

### Английский язык, 11 класс

#### 1 вариант

You have received a letter from your English-speaking pen friend, George. Write him a letter and answer his **3** questions. Write **100 - 120** words. Remember the rules of letter writing. You have **30** minutes to do this task.

*...My friend visited Russia and was very impressed by the Bolshoi Theatre in Moscow. I'd like to go to Russia for my holidays, too.*

*How do you usually spend your holidays? What is the best season for travelling in Russia, why? What tourist attractions would you recommend seeing in your country?*

#### 2 вариант

You have received a letter from your English-speaking pen friend, Sam. Write him a letter and answer his **3** questions. Write **100 - 120** words. Remember the rules of letter writing. You have **30** minutes to do this task.

*... My elder brother has a new hobby – he has become a street racer. I know that street racing is a risky entertainment and I worry about him.*

*What indoor sports are most popular with teenagers in your country? Why do teenagers often do extreme sports? What kind of sport is your favourite?*

### Методические рекомендации и критерии оценивания 11 класс

Контрольная работа представляет собой задание, направленное на контроль умения писать письмо личного характера в страну изучаемого языка с решением определенной коммуникативной задачи. Обучающимся 11 класса предлагается написать письмо предполагаемому другу по переписке, ответив на три указанных в задании вопроса. Формулировка задания в разделе «Письмо» для обучающихся 11 класса дана на английском языке. Время выполнения задания ограничено. Рекомендуемое время выполнения задания – 30 минут.

Критерии оценивания мониторинговой работы в разделе «Письмо»  
 (максимум 10 баллов)

Критерии оценивания	3 балла	2 балла	1 балл	0 баллов
Решение коммуникативной задачи (максимум 3 балла)	Коммуникативная задача решена, даны полные ответы на 3 вопроса. Нормы вежливости соблюдены: ссылка на предыдущие контакты; благодарность за полученное письмо; надежда на последующие контакты. Стилизовое оформление выбрано правильно: есть обращение; завершающая фраза; подпись автора в соответствии с неофициальным стилем (без точки). Количество слов соответствует требуемому объему.	Коммуникативная задача в целом решена, даны ответы на 3 вопроса, но на 1 вопрос дан неполный ответ. Есть 1-2 нарушения в стилизовом оформлении. Количество слов соответствует требуемому объему.	В целом коммуникативная задача решена, но на 2 вопроса даны неполные ответы или ответ на 1 вопрос отсутствует. Имеется более 2 нарушений в стилизовом оформлении. Количество слов соответствует требуемому объему.	Коммуникативная задача не решена. Отсутствуют ответы на 2 вопроса или текст письма не соответствует требуемому объему.
Организация текста (максимум 2 балла)	-	Присутствуют логичность, деление на абзацы, средства логической связи. Завершающая фраза написана на отдельной строке, подпись на отдельной строке, адрес автора в правом верхнем углу (можно краткий), дата под адресом.	Имеются 1-2 недостатка при делении на абзацы или в использовании средств логической связи или в оформлении письма.	Текст нелогичен, допущено множество ошибок при оформлении письма.

Лексико – грамматическое оформление текста (максимум 3 балла)	В работе используется разнообразная лексика и грамматические структуры, допускается не более 2 языковых ошибок, не затрудняющих понимания текста.	В работе имеются не более 4 языковых ошибок, не затрудняющих понимания текста.	В работе имеется не более 5 языковых ошибок, не затрудняющих понимания текста.	Допущены многочисленные языковые ошибки.
Орфография и пунктуация (максимум 2 балла)	-	Орфографические и пунктуационные ошибки практически отсутствуют (допускается не более 2 ошибок, не затрудняющих понимания текста).	Допускается не более 3-4 ошибок, не затрудняющих понимания текста.	Допущены многочисленные орфографические и пунктуационные ошибки.

Перевод баллов в отметку:

9-10 баллов – «5»

7-8 баллов – «4»

5-6 баллов - «3»

4 балла и ниже – «2»

### Мониторинговая работа в (раздел «Аудирование»)

#### 11 класс

Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A -F и утверждениями, данными в списке 1-7. Используйте каждое утверждение, обозначенное соответствующей цифрой, только один раз.

В задании есть одно лишнее утверждение. Вы услышите запись дважды.

Занесите свои ответы в таблицу.

1. It's good to have a part-time job when you're a university student.
2. Problems with time-keeping are not always the student's fault.
3. University students have lots of new expenses to cope with.
4. Learning to do chores is part of university life.
5. Asking your parents for money while at university can be difficult.
6. Your class schedule can vary significantly at university.
7. Managing your freedom is a responsibility you learn at university.

	A	B	C	D	E	F
Говорящий						

Вы услышите диалог. Определите, какие из приведённых утверждений A -G

соответствуют содержанию текста (1 - True), какие не соответствуют (2 - False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 - Not stated). Занесите номер выбранного Вами варианта ответа в таблицу. Вы услышите запись дважды.

Amy is on her way to do some studying.

Amy had to knock on her brother's door more than once.

Amy's brother refused to turn down his music when she asked him to.

Amy didn't like the kind of music her brother was playing.

Amy's mum is always home when Amy gets home from school.

Amy's parents don't do anything to help the situation.

There's only one bathroom in George's home.

	A	B	C	D	E	F	G
Утверждение							

Ключ

1 задание

	A	B	C	D	E	F
Говорящий	5	6	1	2	3	4

2 задание

	A	B	C	D	E	F	G
Утверждение	1	2	1	3	2	2	3

Критерии оценивания

13-11 –оценка 5

10-7 – оценка 4

6-5 оценка 3

4-0 неуд

## Всероссийская проверочная работа 11 класс

### 1. Задание 1 № 84

Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.

At first, the host of the talk show calls his guest speaker by

1) the wrong name.

- 2) a nickname.
- 3) a short form of her name.

**2. Задание 2 № 115**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Some people have problems when they do a gap year because they

- 1) get information from unreliable websites.
- 2) don't read websites and the information on them properly.
- 3) are sent to a different country than what they expect.

**3. Задание 3 № 146**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Jennifer was upset because

- 1) she spent a lot of money on something she didn't enjoy.
- 2) the place she was sent to didn't have any animals.
- 3) she had to take expensive lessons to be accepted to the university.

**4. Задание 4 № 177**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

When Jennifer was in Central America, she liked

- 1) her accommodation.
- 2) her meals.
- 3) the people....

**5. Задание 5 № 208**

*Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Jennifer started her website when she

- 1) came home from volunteering.
- 2) was at university.
- 3) left university.

**6. Задание 6 № 234**

*Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*

- 1. Not Just Fun
- 2. Running For Heart and Mind
- 3. United By The Game
- 4. I Want To Be A Coach
- 5. Team Work in Sport and Life
- 6. Next Year We Win
- 7. Learning From Father
- 8. School between Practices

**A.** I believe playing sports is more than an activity to fill your day, it can teach important life lessons. When I was a child, my dad spent a lot of time teaching me how to play different sports. He told me that if I can succeed in sports, I can succeed at anything in life. He used to say, 'It's not about how good you become. It's about working hard to get where you want to be.'

**B.** I like bicycles. Group rides help me to get new skills and make new friends. I try to apply the tactics of group riding to team work in the real world. In the perfect group ride, each rider takes a turn leading the pack, while the others enjoy the benefits of drafting. I think this way of working is a great method for approaching a group task anywhere.

**C.** I believe in the power of running. Running should not be a battle for your body but rather a rest for your mind. I felt this last fall, when I was running in the park. Suddenly I felt as if I could have run forever, as if I could use running as a source of therapy for my body. Running allows the body to release different types of stress and even change our understanding of life.

**D.** My father coached basketball every day of his life, and I was right there with him in the gym watching him work his magic. Basketball appears entertaining and exciting. But the path to success is not simple. My father always told me, 'Nothing is free.' I took this advice and ran with it. I truly believe that only practice and determination lead to success.

**E.** Baseball is so much more than a sport. One of the powers of baseball is that it brings people together. It unites fans of all ages, genders, and nationalities. No matter who you are, you can be a baseball fan. My mom and I have one unspoken rule: no matter what has been going on before, no fighting at the game.

**F.** I believe that you must always be loyal to the sport teams you support. The teams I follow in the United States generally lose many more than they win. The start of each season brings dreams of victory in baseball, basketball or football, dreams that fade away soon. But then there is always next year. It will be our year for sure.

**G.** I was determined to join the swim team. I knew I would get my strengths and learn my weaknesses there. Waking up early for 6:30 a.m. practices is what swim team is all about, as it helps us get into state. On a long school day you think about the practice in the pool after school. You want to hear the crowd cheering you, telling you that you have to do more than your best.

Текст	A	B	C	D	E	F	G
Заголовок							

**7. Задание 7 № 839**

*Преобразуйте, если это необходимо, слово **FAMOUS** так, чтобы оно грамматически соответствовало содержанию текста.*

**Mikhail Lomonosov**

Everybody knows about Mikhail Lomonosov. He is one of the \_\_\_\_\_ Russian scientists. He was also a poet, a geologist, and an astronomer.

**8. Задание 8 № 301**

*Преобразуйте, если это необходимо, слово **CELEBRATE** так, чтобы оно грамматически соответствовало содержанию текста.*

Independence day is a public holiday. It \_\_\_\_\_ since July 4, 1776 when the thirteen colonies of America declared Independence from England. For many families this is the most important festival of the year.

**9. Задание 9 № 324**

*Преобразуйте, если это необходимо, слово **BEGIN** так, чтобы оно грамматически соответствовало содержанию текста.*

The building of the Wall of stone and earth \_\_\_\_\_ in the 6th century BC and lasted until the 16th century AD.

**10. Задание 10 № 365**

*Преобразуйте, если это необходимо, слово **THINK** так, чтобы оно грамматически соответствовало содержанию текста.*

«Well, dear,» Tom said. «What'll we use as an excuse for not walking now?» I said I \_\_\_\_\_ of some excuse.

**11. Задание 11 № 397**

*Преобразуйте, если это необходимо, слово **DECLARE** так, чтобы оно грамматически соответствовало содержанию текста.*

In the USA, Memorial Day is the last Monday in May. Memorial Day \_\_\_\_\_ a national holiday in 1971.

**12. Задание 12 № 434**

*Преобразуйте, если это необходимо, слово **CARRY** так, чтобы оно грамматически соответствовало содержанию текста.*

20,000 workers marched up Broadway, \_\_\_\_\_ banners "Labor creates all wealth". After the parade, there were picnics all around the city.

**13. Задание 13 № 553**

Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

The carrot is a 13 \_\_\_\_\_ vegetable which consists mostly of water and sugar.

- 1) selected
- 2) root
- 3) tasted
- 4) boiled
- 5) eastern
- 6) natural
- 7) widely
- 8) brightest

**The carrot**

The carrot is a 13 \_\_\_\_\_ vegetable which consists mostly of water and sugar. The carrots that we eat today originated from the wild ones which grew in Europe and Asia. The vegetable 14 \_\_\_\_\_ sweet and the people began to use it as food.

There are two main types of carrots. There are 15 \_\_\_\_\_ carrots that have dark purple roots and western carrots with orange roots. In fact, orange carrots first appeared in Europe in 1721. Dutch farmers 16 \_\_\_\_\_ orange carrots because orange is the colour of the Dutch Royal Family. Now orange carrots are 17 \_\_\_\_\_ grown all over the world. In modern households carrots are cooked and eaten in different ways. The vegetable is 18 \_\_\_\_\_, fried, baked and eaten raw. People also make juice from it.

**14. Задание 14 № 556**



Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

The vegetable 14 \_\_\_\_\_ sweet and the people began to use it as food.

- 1) selected
- 2) root
- 3) tasted
- 4) boiled
- 5) eastern
- 6) natural
- 7) widely
- 8) brightest

**15. Задание 15 № 554**

Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

There are 15 \_\_\_\_\_ carrots that have dark purple roots and western carrots with orange roots.

- 1) selected
- 2) root
- 3) tasted
- 4) boiled
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**16. Задание 16 № 550**

Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

Dutch farmers 16 \_\_\_\_\_ orange carrots because orange is the colour of the Dutch Royal Family.

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- 2) root
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**17. Задание 17 № 557**

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Now orange carrots are 17 \_\_\_\_\_ grown all over the world.

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**18. Задание 18 № 558**

Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

The vegetable is 18 \_\_\_\_\_ , fried, baked and eaten raw. People also make juice from it.

- 1) selected
- 2) root
- 3) tasted
- 4) boiled
- 5) eastern
- 6) natural
- 7) widely
- 8) brightest

**19. Задание 19 № 447**

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

... You don't see many birds in winter. Most have left your area. Those that stay are not as active. Activity uses energy that is needed to keep warm. The worst problems for birds in winter are getting enough heat and holding on to the heat once it is made. These are problems for all birds. But it is especially true for very small ones. They cannot find enough food. The weather stays so cold for so long that they cannot eat enough to keep alive. But birds have many ways of fighting the cold.

You shiver to keep warm. The heat that you make is made mostly in your muscles. The muscles make more heat when they are active. So one way of keeping warm is to move about, use your muscles. Another way is to shiver. When your body needs heat, the muscles tighten and loosen quickly. They become active. Just as you shiver to keep warm, so do birds.

**20. Задание 20 № 490**

These are photos from your photo album. Choose one photo to describe to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number ...".

**Всероссийская проверочная работа**  
**11 класс**

**Критерии, ключи**

**1.** *Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

At first, the host of the talk show calls his guest speaker by

- 1) the wrong name.
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- 3) a short form of her name.

**2.** *Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Some people have problems when they do a gap year because they

- 1) get information from unreliable websites.
- 2) don't read websites and the information on them properly.
- 3) are sent to a different country than what they expect.

**3.** *Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Jennifer was upset because

- 1) she spent a lot of money on something she didn't enjoy.
- 2) the place she was sent to didn't have any animals.
- 3) she had to take expensive lessons to be accepted to the university.

**4.** *Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

When Jennifer was in Central America, she liked

- 1) her accommodation.
- 2) her meals.
- 3) the people....

**5.** *Вы услышите интервью дважды. Выберите правильный ответ 1, 2 или 3.*

Jennifer started her website when she

- 1) came home from volunteering.
- 2) was at university.
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**6.** *Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.*

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**A.** I believe playing sports is more than an activity to fill your day, it can teach important life lessons. When I was a child, my dad spent a lot of time teaching me how to play different sports. He told me that if I can succeed in sports, I can succeed at anything in life. He used to say, 'It's not about how good you become. It's about working hard to get where you want to be.'

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**E.** Baseball is so much more than a sport. One of the powers of baseball is that it brings people together. It unites fans of all ages, genders, and nationalities. No matter who you are, you can be a baseball fan. My mom and I have one unspoken rule: no matter what has been going on before, no fighting at the game.

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basketball or football, dreams that fade away soon. But then there is always next year. It will be our year for sure.

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Текст	A	B	C	D	E	F	G
Заголовок							

**7.** Преобразуйте, если это необходимо, слово **FAMOUS** так, чтобы оно грамматически соответствовало содержанию текста.

### Mikhail Lomonosov

Everybody knows about Mikhail Lomonosov. He is one of the \_\_\_\_\_ Russian scientists. He was also a poet, a geologist, and an astronomer.

**8.** Преобразуйте, если это необходимо, слово **CELEBRATE** так, чтобы оно грамматически соответствовало содержанию текста.

Independence day is a public holiday. It \_\_\_\_\_ since July 4, 1776 when the thirteen colonies of America declared Independence from England. For many families this is the most important festival of the year.

**9.** Преобразуйте, если это необходимо, слово **BEGIN** так, чтобы оно грамматически соответствовало содержанию текста.

The building of the Wall of stone and earth \_\_\_\_\_ in the 6th century BC and lasted until the 16th century AD.

**10.** Преобразуйте, если это необходимо, слово **THINK** так, чтобы оно грамматически соответствовало содержанию текста.

«Well, dear,» Tom said. «What'll we use as an excuse for not walking now?» I said I \_\_\_\_\_ of some excuse.

**11.** Преобразуйте, если это необходимо, слово **DECLARE** так, чтобы оно грамматически соответствовало содержанию текста.

In the USA, Memorial Day is the last Monday in May. Memorial Day \_\_\_\_\_ a national holiday in 1971.

**12.** Преобразуйте, если это необходимо, слово **CARRY** так, чтобы оно грамматически соответствовало содержанию текста.

20,000 workers marched up Broadway, \_\_\_\_\_ banners "Labor creates all wealth". After the parade, there were picnics all around the city.

**13.** Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

The carrot is a 13 \_\_\_\_\_ vegetable which consists mostly of water and sugar.

- 1) selected
- 2) root
- 3) tasted

- 4) boiled
- 5) eastern
- 6) natural
- 7) widely
- 8) brightest

### The carrot

The carrot is a 13 \_\_\_\_\_ vegetable which consists mostly of water and sugar. The carrots that we eat today originated from the wild ones which grew in Europe and Asia. The vegetable 14 \_\_\_\_\_ sweet and the people began to use it as food.

There are two main types of carrots. There are 15 \_\_\_\_\_ carrots that have dark purple roots and western carrots with orange roots. In fact, orange carrots first appeared in Europe in 1721. Dutch farmers 16 \_\_\_\_\_ orange carrots because orange is the colour of the Dutch Royal Family. Now orange carrots are 17 \_\_\_\_\_ grown all over the world. In modern households carrots are cooked and eaten in different ways. The vegetable is 18 \_\_\_\_\_, fried, baked and eaten raw. People also make juice from it.

**14.** Прочитайте текст и заполните пропуски 13–18 словами, напечатанными в правой колонке под цифрами 1–8. Каждое из этих слов может быть использовано только один раз. В ответе укажите цифры, под которыми значатся выбранные Вами слова. Два слова в этом списке 1–8 лишние.

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Now orange carrots are 17 \_\_\_\_\_ grown all over the world.

- 1) selected
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The vegetable is 18 \_\_\_\_\_ , fried, baked and eaten raw. People also make juice from it.

- 1) selected
- 2) root
- 3) tasted
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**19.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

... You don't see many birds in winter. Most have left your area. Those that stay are not as active. Activity uses energy that is needed to keep warm. The worst problems for birds in winter are getting enough heat and holding on to the heat once it is made. These are problems for all birds. But it is especially true for very small ones. They cannot find enough food. The weather stays so cold for so long that they cannot eat enough to keep alive. But birds have many ways of fighting the cold.

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become active. Just as you shiver to keep warm, so do birds.

**Критерии проверки:**

Критерии оценивания ответа на задание С3	Баллы
<b>Фонетическая сторона речи</b>	
Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов без нарушений нормы: допускается не более пяти фонетических ошибок, в том числе одна-две ошибки, искажающие смысл	1
Речь воспринимается с трудом из-за большого количества неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ сделано более пяти фонетических ошибок, ИЛИ сделано три и более фонетических ошибки, искажающие смысл.	0
<i>Максимальное количество баллов</i>	1

**20.** These are photos from your photo album. Choose one photo to describe to your friend.



You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number ...".

**Критерии проверки:**

Критерии оценивания ответа на задание С5	Баллы
<b>Решение коммуникативной задачи (содержание)*</b>	
Коммуникативная задача выполнена полностью: содержание полно, точно и развёрнуто отражает все аспекты, указанные в задании (12-15 фраз).	3
Коммуникативная задача выполнена частично: один аспект не раскрыт (остальные раскрыты полно), ИЛИ один-два раскрыты неполно (9-11 фраз).	2



Коммуникативная задача выполнена не полностью: два аспекта не раскрыты (остальные раскрыты полно), ИЛИ все аспекты раскрыты неполно (6-8 фраз).	1
Коммуникативная задача выполнена менее чем на 50%: три и более аспектов содержания не раскрыты (5 и менее фраз).	0
<b>Организация высказывания</b>	
Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно.	2
Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная И/ИЛИ заключительная фраза, И/ИЛИ средства логической связи используются недостаточно.	1
Высказывание нелогично И/ИЛИ не имеет завершённого характера; вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются.	0
<b>Языковое оформление высказывания</b>	
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более двух негрубых лексико-грамматических ошибок И/ИЛИ не более двух негрубых фонетических ошибок).	2
Используемый словарный запас, грамматические структуры, фонетическое оформление высказывания в основном соответствуют поставленной задаче (допускается не более четырёх лексико-грамматических ошибок (из них не более двух грубых) ИЛИ/И не более четырёх фонетических ошибок (из них не более двух грубых).	1
Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (пять и более лексико-грамматических ошибок И/ИЛИ пять и более фонетических ошибок) ИЛИ более двух грубых ошибок.	0
<i>Максимальное количество баллов</i>	<i>7</i>

\*Примечание. При получении экзаменуемым 0 баллов по критерию «Решение коммуникативной задачи» всё задание оценивается в 0 баллов.

**Ключ**

<b>№ задания</b>	<b>Ответ</b>
<b>1.</b>	<b>3</b>
<b>2.</b>	<b>1</b>
<b>3.</b>	<b>1</b>
<b>4.</b>	<b>2</b>
<b>5.</b>	<b>1</b>
<b>6.</b>	1527368
<b>7.</b>	most famous
<b>8.</b>	has been celebrated
<b>9.</b>	began was begun
<b>10.</b>	would think
<b>11.</b>	was declared
<b>12.</b>	carrying
<b>13.</b>	<b>2</b>
<b>14.</b>	<b>3</b>
<b>15.</b>	<b>5</b>
<b>16.</b>	<b>1</b>
<b>17.</b>	<b>7</b>
<b>18.</b>	<b>4</b>

**Промежуточная аттестация.  
Итоговая контрольная работа  
11 класс**

**Пояснительная записка**

Тест составлен в соответствии с государственным образовательным стандартом, объектами контроля являются элементы языка (лексика, грамматика) и речевая деятельность (чтение).

Тест состоит из **5** разделов.

**Часть 1** (базовый уровень) – понимание общего содержания текста. Тип задания – установление соответствия; каждый заголовок соответствует только одному тексту, при этом один заголовок лишний.

**Часть 2** (повышенный уровень) – умение находить запрашиваемую информацию. Тип задания – установление соответствия между утверждениями и содержанием текстов. Текстов больше, чем утверждений.

**Часть 3** (высокий уровень) – полное содержание связанного текста. Тип задания - выбор правильного ответа из 3-х предложенных.

**Часть 4** – грамматика (базовый уровень) – восстановление пропущенного слова в связанном тексте. Тип задания – образование видовременных форм глагола.

**Часть 5** – лексика (повышенный уровень) – восстановление пропущенного слова в связанном тексте. Тип задания – словообразование.

Работа проводится в конце учебного года. Тест имеет **критерии оценивания результатов и ключ**. За правильный ответ учащийся получает **1** балл, максимальное количество баллов- **30**. Успешность выполнения теста определяется исходя из такого соответствия:

**25-30** баллов- «**5**» (отлично)

**16-24** балла – «**4**» (хорошо)

**10- 15** баллов – «**3**» (удовлетворительно)

**менее 10** баллов – «**2**» (неудовлетворительно)

**Ключ:**

**Задание 1:** 1-Е, 2-С, 3-А, 4-Д, 5-F, 6-В, G – лишний.

**Задание 2:** 1 – D, 2 – A, 3 – F, 4 – В, 5 – С, Е - лишний.

**Задание 3:** 1 - b , 2 - c, 3 - c, 4 - b, 5 - c, 6 - b.

**Задание 4:** 1 – had lived, 2 – returned, 3 – had often dreamed, 4 – bought, 5 – went, 6 – began,  
7 – got, 8 – sold.

**Задание 5:** 1 – suffering, 2 – properly, 3 – infectious, 4 – wonderful, 5 – illness.

### Задание 1

Установите соответствие рубрик А-Г и текстами 1-6. Занесите свои ответы в таблицу.

Используйте каждую букву только один раз. В задании одна рубрика лишняя.

This description gives us information about such film genre as....

A. THRILLER

B. TEEN FILM

C. ADVENTURE FILM

D. ROMANTIC DRAMA

E. HORROR FILM

F. COMEDY

G. WESTERN

1. Films of this genre are designed to evoke fright, fear, terror, or horror from viewers. In these films plots, evil forces, events intrude into the everyday world. This film characters include vampires, zombies, monsters, serial killers, and a range of other fear-inspiring characters.

2. This film genre has been a popular one in the history of cinema. These films are usually set in the past or sometimes in a fantasy world, and often involve sword fighting or swashbuckling. There is an element of romanticism attached to the films of this genre. Some popular films concepts include an outlaw figure fighting for justice or battling a tyrant, pirates and a search for a lost city or for hidden treasure.

3. Films of this genre often take place in exotic settings such as foreign cities, deserts, polar regions, or high seas. The heroes in most films are frequently "hard men" accustomed to danger: spies, soldiers, seamen, or pilots. However, they may also be ordinary citizens drawn into danger by accident.

4. This is a film that depends mostly on in-depth character development, interaction, and highly emotional themes. In a good film of this genre, the audience is able to experience what other characters are feeling and identify with someone. Such movies could also be therapeutic by showing how characters cope with their problems.

5. The basic plot of this genre is that two people meet, argue with each other, but despite an attraction obvious to the audience do not become romantically involved because of some internal factor or an external barrier. At some point, after various comic scenes, they are parted for some reason. One partner or the other then realizes that they are perfect for each other, and they meet again, they declare undying love for each other, and disappear off into the sunset together.

6. This is a film genre in which the plot is based upon the special interests of young people, such as coming of age, first love, conflict with parents, teen angst and alienation. Films in this genre are often set in high schools, or contain characters that are of high school age. The genre is popular with young people and young adults, who can better relate to the subject matter than mature audience.

Текст	1	2	3	4	5	6
Рубрика						

### Задание 2

Прочитайте тексты. Установите, в каких текстах А - F можно найти ответы на вопросы 1 – 5.

Ответ на каждый вопрос можно найти только в одном тексте. Один из приведенных текстов лишний. Занесите свои ответы в таблицу.

In what text can you find information about:

1) one of the political parties;

2) the language spoken in India;

3) medical problems in some African countries;

4) a nice trip;

5) mobile revolution.

A. Many people in my city speak Hindlish – a mixture of English and Hindi. It's B. Nine kilometers upriver, you can walk off the boat at Heritage Landing. A boardwalk, placed C. In less than 10 years Finland has moved at a meteoric pace from a country dependent on the

considered cool and trendy. It's used in newspapers and advertising, at universities and, of course, in movies. The Hindlish titles of many Hollywood films express a concept more compactly than either language does separately.

there to minimize the environmental impact from hikers, takes you on a 700-metre loop through primeval rain forest. Look up, and you'll see huge pines. Look along the track, and you'll see tree ferns and climbing heath.

export of paper and pulp for most of its gross domestic product to one that is leading the world in m-commerce – mobile internet and phone technologies.

**D.** Today Sinn Fein is the success story of Irish politics. With a young and active membership, it is now the strongest nationalist party in Northern Ireland, and it is the fastest growing political movement across the island. Sinn Fein has five Westminster MPs and five members of the Irish parliament in Dublin.

**E.** In the UK, the word "ecotourism" is not used a lot any more. It lost its meaning because anybody who was operating any type of holiday that involved nature was describing himself as an ecotourism operator. The word "responsible" can apply to tourists who are responding in a responsible way and to the type of tourism that is being developed.

**F.** Polio hasn't been a problem in the Western world for 30 years. But in places like Nigeria, hundreds of people still get the disease every year. It's because not all of them accept the vaccine. In 2003, villagers in northern Nigeria told each other that the polio vaccine could cause Aids, and many parents hid their children from the doctors.

Вопрос	1	2	3	4	5
Текст					

### Задание 3

**Прочитайте отрывок из рассказа и выполните задания 1- 6, обводя а), b), c), соответствующую ответу, который вам кажется наиболее верным.**

Bill's father Bill Gates Jr. worked for a Seattle law firm and Bill's mother Mary, taught school until they started their family. As a child Bill enjoyed rocking back and forth, today he still has a habit of rocking when he is thinking about something. Bill was very bored at school and his parents knew it so they were always trying to feed him more information to keep him busy. Bill's parents finally decided to put him in a private school where he would be challenged more. The Lakeside private school had just bought a new computer when Bill arrived and he was immediately hooked. Within a week he had surpassed the knowledge of the computer teacher at Lakeside. Learning the BASIC programming language was a breeze for Bill and he was soon writing his own programs. Bill's love for computers and math led him to a new place around his neighborhood that was renting computer time. He got an arrangement with the owners that he would get free computer time if he found things that would make the computer crash. During this time Bill met Paul Allen, his business partner for the rest of his life. Together they started a small company called Traf-O-Data; they sold a small computer outfitted with their program that could count traffic for the city. This company wasn't a big success. Upon graduating from Lakeside Bill enrolled in Harvard University in 1973, one of the best universities in the country. Bill was also bored here so he spent most of his time programming, playing poker and seeing how little work he could do and still get A's. He told his teachers that he would be a millionaire by the time he was 30, this was one of the few times he underestimated himself, Bill was a billionaire when he was 31. The intense lifestyle Bill lived during his first year in Harvard made him ill. Bill soon left Harvard for business opportunities in programming which turned him into a multi-billionaire.

1. Bill's habit is

- a) cycling
- b) rocking
- c) climbing.

2. Bill was very ...

- a) happy
- b) indifferent
- c) bored at school.

3. Upon graduating from Lakeside Bill ....
  - a) entered the Oxford University
  - b) continued his study at the Moscow University
  - c) enrolled the Harvard University
4. His dream was to be ... by 30.
  - a) a talented programmer
  - b) a millionaire
  - c) a succeeded businessman
5. At the University Bill ...
  - a) studied a lot
  - b) spent most of his time in the library
  - c) did little work and got only excellent marks
6. ... led him to success and fame.
  - a) industry
  - b) love for computers and math
  - c) talent

#### Задание 4

В следующем тексте необходимо заполнить пропуски, обозначенные цифрами 1 – 8, употребив глагол в нужной форме. Запишите его в таблицу.

##### Everything except the weather

My old friend, Harrison, 1 \_\_\_\_\_ (live) in the Mediterranean for many years before he 2 \_\_\_\_\_ (return) to England. He often 3 \_\_\_\_\_ (dream) of retiring in England. Soon he 4 \_\_\_\_\_ (buy) a fine house and 5 \_\_\_\_\_ (go) to live there. Almost immediately he 6 \_\_\_\_\_ (begin) to complain about the weather. After so many years sunshine Harrison 7 \_\_\_\_\_ (get) a shock. At last he 8 \_\_\_\_\_ (sell) his house and left the country.

	1	2	3	4	5	6	7	8
форма глагола								

#### Задание 5

Прочитайте текст. Преобразуйте слова, напечатанные заглавными буквами так, чтобы они соответствовали содержанию текста лексически и грамматически. Впишите образованные Вами слова в таблицу.

##### Medicine

Medicine is a science and art of healing dedicated to saving lives and relieving \_\_\_\_\_. **SUFFER**  
A person becomes ill when a part of the body does not function \_\_\_\_\_. **PROPER**  
They may have been injured, caught an \_\_\_\_\_ disease or have inherited a weakness  
**INFECTION**  
or defect in their genes. The human body is a \_\_\_\_\_ machine capable of building  
**WONDER**  
and repairing itself provides it has a good supply of fresh air, water and food.  
But if the \_\_\_\_\_ is serious, a person may need medical aid to help then get together. **ILL**

1	2	3	4	5